



Autumn 2024	Spring 2025	Summer 2025
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>• <b>Greta and the Giants</b> Block 1</li> <li>• <b>Pebble in my Pocket</b> Blocks 2,3</li> <li>• <b>Leon and the Place Between</b> Blocks 4,5</li> <li>• <b>'Twas the Night before Christmas</b> Anon Block 6</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Sam Wu is Not Afraid of the Dark</b> Blocks 7, 8, 9 (includes My Shadow Robert Louis Stephenson)</li> <li>• <b>Operation Gadgetman</b> Blocks 10, 11, 12</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Dancing Bear</b> Blocks 13, 14, 15</li> <li>• <b>The Magician's Nephew</b> Blocks 16, 17, 18</li> </ul>
<b>Writing</b> <b>Introduce = green (Block A) Revisit = orange (Block B)</b> <b>Strong Start Sentence Composition x 3</b> <ul style="list-style-type: none"> <li>• Poetry on a theme (emotions) A</li> <li>• First person narrative descriptions A</li> <li>• Non-chronological reports A</li> <li>• Formal letters to complain A</li> <li>• Performance poetry (including poetry from other cultures) A</li> <li>• Dialogue through narrative (historical stories) A</li> </ul>	<ul style="list-style-type: none"> <li>• Third person narrative (animal stories) A</li> <li>• Non-chronological reports B</li> <li>• Advanced instructional writing A</li> <li>• Performance poetry (including poetry from other cultures) B</li> <li>• First person narrative descriptions B</li> </ul>	<ul style="list-style-type: none"> <li>• Third person narrative (animal stories) B</li> <li>• Formal letters to complain B</li> <li>• Dialogue through narrative (historical) B</li> <li>• Poetry on a theme (emotions) B</li> <li>• Advanced instructional writing B</li> </ul>
<b>Maths (White Rose Education)</b> <ul style="list-style-type: none"> <li>• Number: Place Value</li> <li>• Number: Addition and Subtraction</li> <li>• Number: Multiplication and Division</li> </ul>	<ul style="list-style-type: none"> <li>• Number: Multiplication and Division</li> <li>• Measurement: Length and Perimeter</li> <li>• Number: Fractions</li> <li>• Measurement: Mass and Capacity</li> </ul>	<ul style="list-style-type: none"> <li>• Number: Fractions</li> <li>• Measurement: Money</li> <li>• Measurement: Time</li> <li>• Geometry: Shape</li> <li>• Statistics</li> </ul>
<b>Science</b> <ul style="list-style-type: none"> <li>• Rocks</li> <li>• Animals, including humans</li> <li>• Revisit Rocks</li> </ul>	<ul style="list-style-type: none"> <li>• Forces and magnets</li> <li>• Plants</li> </ul>	<ul style="list-style-type: none"> <li>• Plants</li> <li>• Light</li> </ul>
<b>Art and Design</b> <ul style="list-style-type: none"> <li>• Drawing and painting Block A</li> <li>• Printmaking Block B</li> </ul>	<ul style="list-style-type: none"> <li>• Textiles and collage Block C</li> <li>• 3D Block D</li> </ul>	<ul style="list-style-type: none"> <li>• Painting Block E</li> <li>• Creative Response Block F</li> </ul>
<b>Computing (Keychain Computing)</b> <ul style="list-style-type: none"> <li>• Computer Systems and Networks</li> <li>• Creating Media: Animations</li> </ul>	<ul style="list-style-type: none"> <li>• Programming</li> <li>• Creating Media: Desktop Publishing</li> </ul>	<ul style="list-style-type: none"> <li>• Branching Databases</li> <li>• Programming</li> </ul>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>• Textiles Block A</li> <li>• Food and Nutrition Block B</li> </ul>	<ul style="list-style-type: none"> <li>• Mechanisms Block C</li> <li>• Food and Nutrition Block D</li> </ul>	<ul style="list-style-type: none"> <li>• Systems Block E</li> <li>• Structures Block F</li> </ul>
<b>Geography</b> <ul style="list-style-type: none"> <li>• KS2 fieldwork and map skills – physical and human geography</li> <li>• OS map skills and fieldwork</li> </ul>	<ul style="list-style-type: none"> <li>• UK Study</li> </ul>	<ul style="list-style-type: none"> <li>• UK Study continued</li> <li>• Revisit countries, counties and regions of the UK</li> </ul>
<b>History</b> <ul style="list-style-type: none"> <li>• Stone Age – Iron Age</li> </ul>	<ul style="list-style-type: none"> <li>• Stone Age – Iron Age</li> <li>• Rome and the impact on Britain</li> </ul>	<ul style="list-style-type: none"> <li>• Rome and the impact on Britain</li> </ul>
<b>Music (Charanga)</b> <ul style="list-style-type: none"> <li>• Let Your Spirit Fly</li> <li>• Glockenspiel Stage 1</li> </ul>	<ul style="list-style-type: none"> <li>• Three Little Birds</li> <li>• The Dragon Song</li> </ul>	<ul style="list-style-type: none"> <li>• Bringing us Together</li> <li>• Reflect, Rewind, Replay</li> </ul>
<b>RE (Year B)</b> <ul style="list-style-type: none"> <li>• Christianity: How does believing Jesus is their saviour inspire Christians to save and serve others?</li> <li>• Islam: Why do Muslims call Muhammad the 'Seal of the Prophets'?</li> </ul>	<ul style="list-style-type: none"> <li>• Hinduism: How does the story of Rama and Sita inspire Hindus to follow their dharma?</li> <li>• Judaism: What symbols and stories help Jewish people remember their covenant with God?</li> </ul>	<ul style="list-style-type: none"> <li>• Sikhism: How do Sikhs put their beliefs about equality into practice?</li> <li>• Christianity: Why do Christians believe they are 'people on a mission'?</li> </ul>
<b>PSHE (SCARF)</b> <ul style="list-style-type: none"> <li>• Me and My Relationships</li> <li>• Valuing Difference</li> </ul>	<ul style="list-style-type: none"> <li>• Keeping Safe</li> <li>• Rights and Respect</li> </ul>	<ul style="list-style-type: none"> <li>• Being My Best</li> <li>• Growing and Changing</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>• Tag Rugby</li> <li>• Dodgeball</li> </ul>	<ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Football</li> </ul>	<ul style="list-style-type: none"> <li>• Netball</li> <li>• Athletics</li> </ul>

YEAR 3 Autumn 2024				Weekly Science		
Sep 2	Geography	KS2 fieldwork and map skills – physical and human geography		Cycle 1	Rocks	STRONG START
	Art	Drawing and painting Block A				How are rocks formed?
9	History	Stone Age – Iron Age				What types of rocks are there?
	Art	Drawing and painting				Can rocks change?
16	Computing	Everyone Can Create: Your First Movie				How can we test a rock to see if it is limestone or chalk?
	Art	Drawing and painting				Is soil just dirt? What makes soil?
23	Geography	KS2 fieldwork and map skills – physical and human geography				How are fossils formed?
	DT	Textiles Block A				
30	History	Stone Age – Iron Age				
	DT	Textiles				
Oct 7	Computing	Everyone Can Create: Your First Movie				
	DT	Textiles				
14	ENRICHMENT Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits. Geography or History focus if you require.					
21	Geography	KS2 fieldwork and map skills – physical and human geography		Cycle 2	Animals, including humans	What effect does the food we eat have?
	Art	Printmaking Block B				
<b>28 Half Term</b>						
Nov 4	History	Stone Age – Iron Age			Animals, including humans	Where is my skeleton and what does it do?
	Art	Printmaking				Where are my muscles and what do they do?
11	Computing	Scratch: Using Loops and Repetition				
	Art	Printmaking				
18	Geography	OS map skills and fieldwork				
	DT	Food and Nutrition Block B				
25	History	Stone Age – Iron Age				How are rocks formed and what types are there?
	DT	Food and Nutrition				Remember: how can rocks change?
Dec 2	Computing	Scratch: Using Loops and Repetition				
	DT	Food and Nutrition				
9	Geography	OS map skills and fieldwork	Optional sessions in the learning sequence where you can adapt and add what you want to teach, given the understanding and provision of the children.		Revisit Rocks	Remember: how are fossils formed and how do we know?
	History	Y3 Stone Age – Iron Age				
16	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.					

YEAR 3 Spring 2025				Weekly Science		
Jan 6	Geography	UK Study		Cycle 3	FORCES and magnets	
	Art	Textiles and collage Block C				
13	History	Stone Age – Iron Age				What are contact forces?
	Art	Textiles and collage				
20	Computing	Be Internet Legends: Online Reputation, Passwords & Behaviour and Opinions and Differences				How do surfaces affect the motion of an object?
	Art	Textiles and collage				
27	Geography	UK Study				How does friction affect moving objects?
	DT	Mechanisms Block C				
Feb 3	History	Stone Age – Iron Age		What is a non-contact force? How is this different to a contact force?		
	DT	Mechanisms				
10	Computing	Be Internet Legends: Online Reputation, Passwords & Behaviour and Opinions and Differences		How do magnets attract and repel?		
	DT	Mechanisms				
17	<b>Half term</b>					
24	Geography	UK Study		Cycle 4	Plants	
	Art	3D Block D				
Mar 3	History	Rome and the impact on Britain				Which materials are magnetic? Forces and magnetism summary
	Art	3D				
10	Computing	Scratch: Selection in Quizzes				What are the parts of a flowering plant? What do they do?
	Art	3D				
17	Geography	UK Study				Do all plants need the same things to thrive and grow?
	DT	Food and Nutrition Block D				
24	History	Rome and the impact on Britain		How do leaves make food for the plant?		
	DT	Food and Nutrition				
31	Computing	Scratch: Selection in Quizzes				
	DT	Food and Nutrition				
Easter break						

YEAR 3 Summer 2025			Weekly Science			
Apr 22	Geography	UK Study continued	Cycle 5	STRONG START	Plants	
	Art	Painting Block E				
28	History	Rome and the impact on Britain				How does water move through a plant?
	Art	Painting				
May 5	Computing	Taking Control of Spreadsheets		What do flowers do?		
	Art	Painting				
12	Geography	UK Study continued		What is pollination?		
	DT	Systems Block E				
19	History	Rome and the impact on Britain				
	DT	Systems				
26	Half Term					
Jun 2	Computing	Taking Control of Spreadsheets	Cycle 6		Light	
	DT	Systems				
9	Geography	Revisit countries, counties and regions				Do we need light to see things? Remember: what are light sources and what are not light sources?
	Art	Creative Response Block F				
16	History	Rome and the impact on Britain		How are shadows formed?		
	Art	Creative Response				
23	Computing	Everyone Can Create:  Artistic Adjectives		What happens to the size of a shadow when the object moves closer to, or away		
	Art	Creative Response				
30	Geography	Revisit countries, counties and regions				
	DT	Structures Block F				
Jul 7	History	Rome and the impact on Britain				
	DT	Structures				
14	Computing	Everyone Can Create:  Artistic Adjectives				
	DT	Structures				
21	ENRICHMENT - Use these flexible blocks to enrich the curriculum					