

WE INSPIRE, CHERISH AND BELIEVE
IN EACH PERSON THAT THEY MIGHT FLOURISH
AND FULFIL THEIR POTENTIAL

Happy Easter Barnham Family!



We had a wonderful Easter Service to round off the Spring Term. Thank you to Collective Worship crew for leading us through the service so well. Thank you Badgers for dressing up to retell the Easter Story and for Squirrels for leading the readings. Fox Class- Vicar Karen is thrilled with your crosses that you made and left at the Church for Easter!

A huge well done and thank you to everyone for their contributions.

Thank you for celebrating with us!



'Pirates Versus Mermaids' Year 3 & 4 Production



Foxes and Badgers became mermaids and pirates for three swashbuckling performances of the musical 'Pirates Versus Mermaids.' They showcased their sensational acting skills and sang their hearty hearts out, leaving their audience of landlubbers totally spellbound. Thank you to the parents for providing costumes and to Hannah Gilson and her team of magical make-up artists for adding an extra dose of glitz and glamour to proceedings.

Here are just a few of many lovely reviews:

"It was just amazing! Huge well done to all the children and staff"

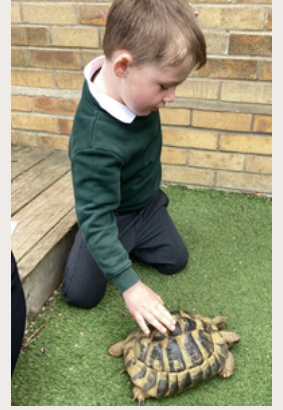
"Absolutely brilliant!"

"It was fantastic! Well done all!"

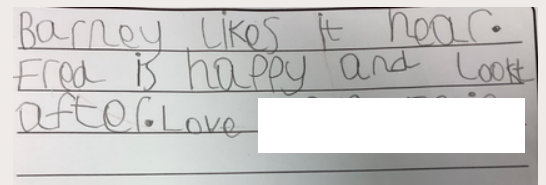
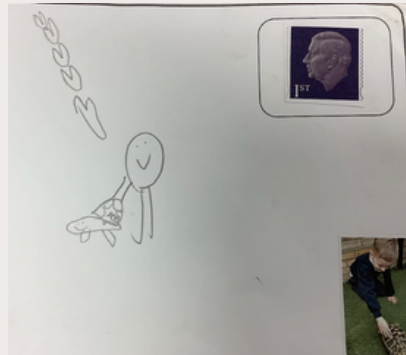
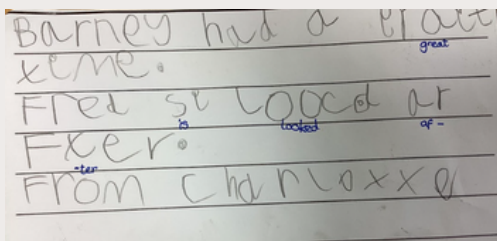
WOW- What a show! Well done Everyone!

'Barney and Fred' The Tortoises' Holiday in Hedgehogs

Hedgehogs had a wonderful time, last week, caring for Fred and Barney, who had come for a little holiday.



The children wrote postcards to Miss Cocks (Fred and Barney's owner) to tell her what a great time they were having and all of the things they had been up to!



On Tuesday, we had a stroll to the postbox to post all of our postcards.



Thank you for coming to stay at Barnham!

Godly Play - The Easter Story

Vicar Karen joined Hedgehogs, Moles and Badgers on Wednesday to tell the Easter Story. The children were all mesmerised and had some great questions.

"What does betrayal mean?" "Where did Jesus go?" "Is the cave called a tomb?" Hedgehogs then enjoyed making and playing in their very own Easter Garden, where they could retell the story, and Moles linked this to making their own 'He has risen' signs for our Easter Service.

Thank you, Vicar Karen!



Thank You Vicar Karen!

UV PE Workshops

Year 3, 5 and 6 had a fun morning on Tuesday playing sports games under UV lights! They were able to use UV face paint to make themselves colourful and bright before they started. They then played some warm up games and their favourite- dodgeball to fun music like a disco! They had the best time glowing in the dark, even the balls and cones were glowing!

A great morning of fun, fluorescent, physical activities!



News from Otter Class

Otters Class have been really busy lately and never seem to have a spare minute! The children have been working really hard in all areas of the curriculum. From earthquakes to volcanoes, light spectrums to light pollution, we have been keeping our learning active and engaging. This week we are making our own volcanoes; it might be a shield, composite, a lava dome or cinder cone volcano... We are just looking forward to them exploding! We do hope you saw our algebraic equations on the playground that we left for you to solve!

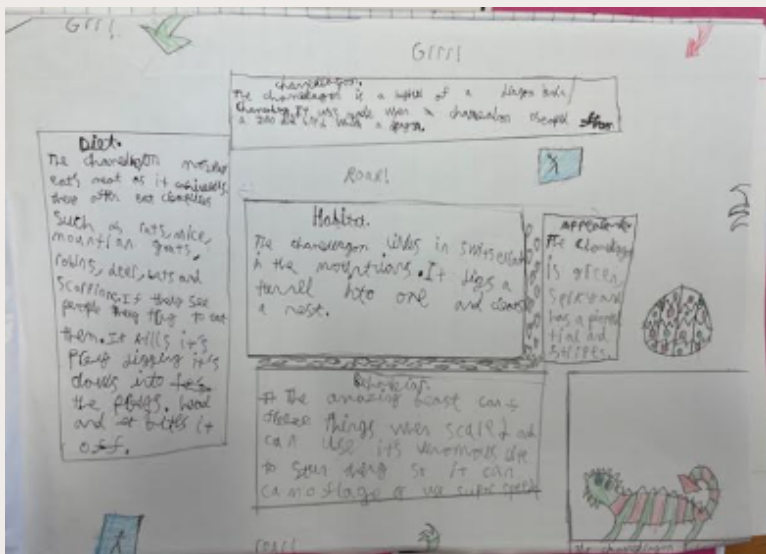
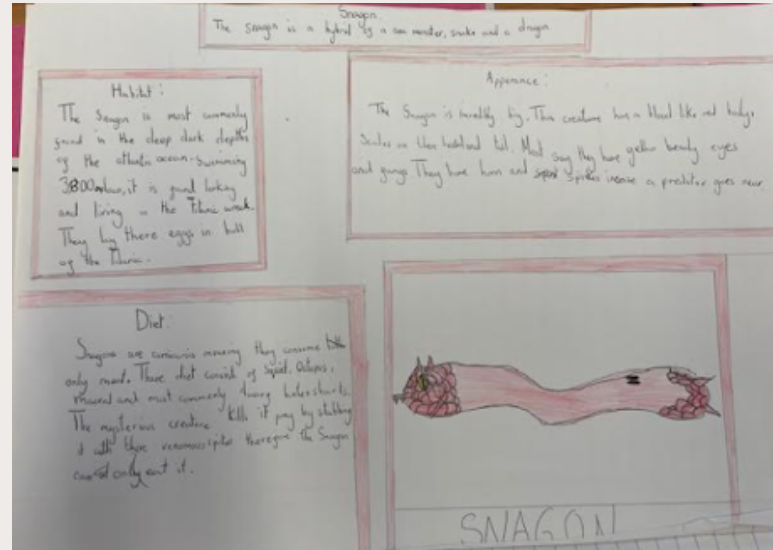
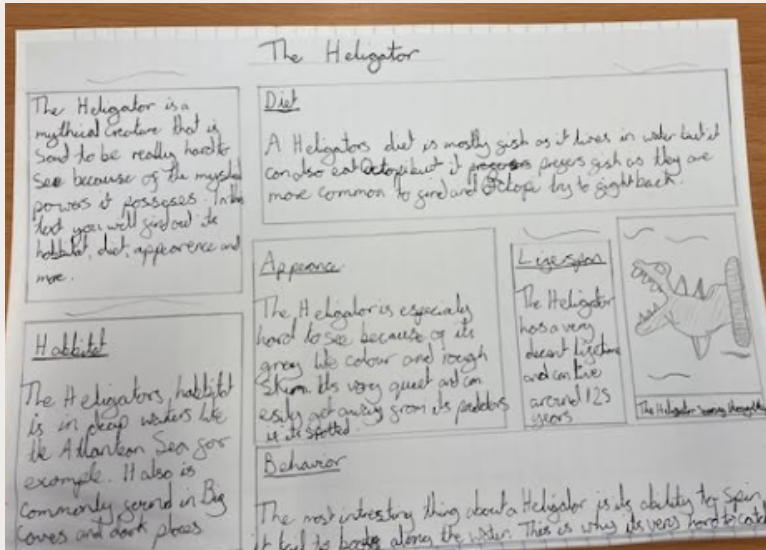


In Art, the children have been drawing using perspective. We started by using viewfinders and drew a picture of a landscape. Using this picture, we moved on to block printing, changing the image each time. The children then experimented with the tjanting tool or canting tool, which is a pen-like tool used to apply liquid hot wax on to the fabric. We then replicated our perceptive drawings with the hot wax, using the batik technique.

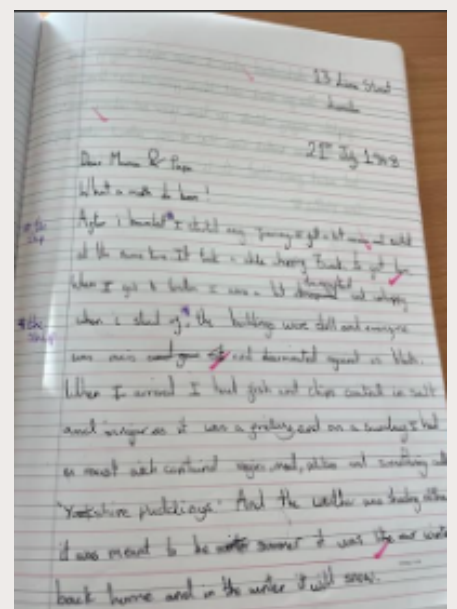
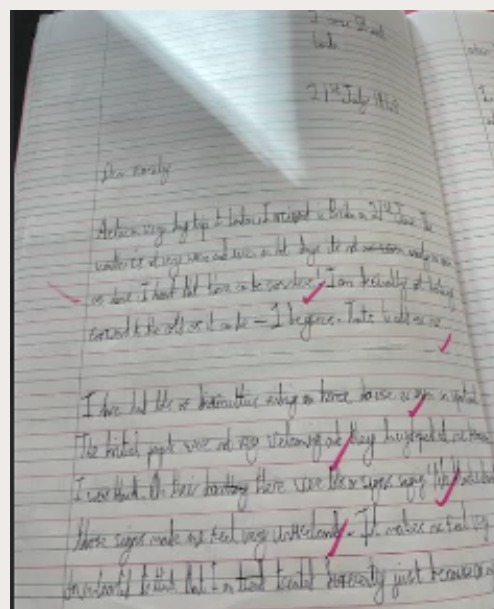


News from Otter Class

Following the visit from author Lyndsey Galvin, on World Book Day, we continued the task that she set for us about designing our own mythical creature. We created an information text about the made up creature.



In History, Year 6 have been learning about the Empire Windrush generation. They have found out about how the people of the Caribbean helped Britain in the war against Nazi Germany and Hitler and why people migrated from the Caribbean to Britain in 1948. The children have created promotional posters, encouraging people to move to Britain and have also written letters home, explaining how they have experienced racism and prejudice.



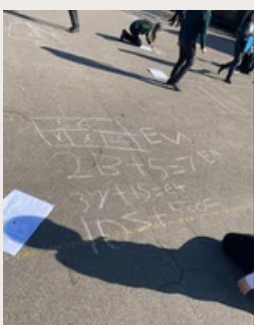
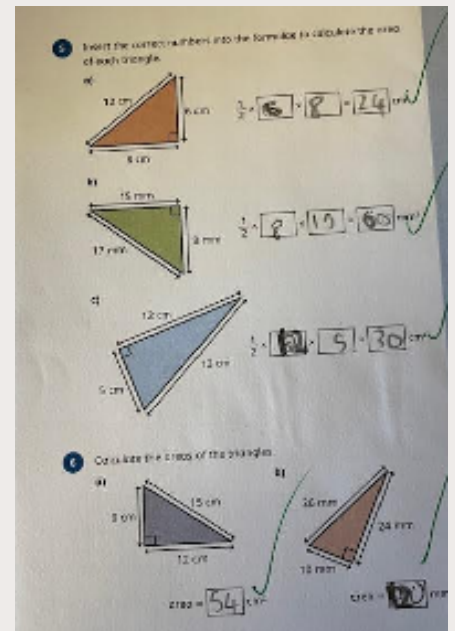
News from Otter Class

In Maths we have been learning about area, perimeter and volume. We explored the fact that a right-angled triangle with the same length and perpendicular height as a rectangle has an area that is half the area of the rectangle. We then adapted the formula for the area of a rectangle to find the area of a right-angled triangle.

We have been learning about algebra. The children found values of expressions by substituting numbers in place of the letters. Before working with letters, we explored concrete and pictorial representations. By assigning values to, for example, a square and a triangle, we were then able to work out square + triangle. Similarly, building on representations from the previous step, if we assigned a value to a cube, we can work out the value of an expression. We moved on to solving problems with two unknowns when more than one piece of information is given, so there is only one possible solution.

When learning about statistics, the children started by looking at simple line graphs and the information that can be gathered from them. They then draw line graphs using given information. When they were drawing line graphs, children had to choose appropriate scales based on the numbers given. Children also answered problems involving line graphs. They were able to infer what has happened in a given situation based on the information provided in the line graph. Using data from the Met office, children choose 2 countries and found out their average monthly rain fall. They were then able to create a dual bar chart to represent this information.

We played a type of Top trumps when we were comparing fractions, decimals and percentages. It was great fun and really helped us compare quickly and accurately, as we didn't want to lose!



Blue Tokens at Thetford Tesco



Strictly come Reading!

Recently, we rallied together to support Thetford Foodbank by putting our blue tokens in their box at Thetford Tesco. This time we have a chance to collect as many blue tokens as we can for Barnham School!

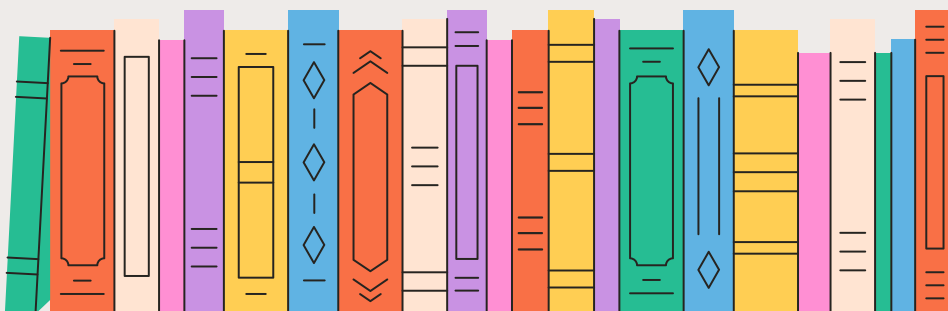
We are looking to buy lots of new books particularly about themes of Mental Health and SEND, and would love you to help us by putting your blue tokens in the box and encouraging your family and friends to do the same.

If you'd like to help our book collection by sponsoring a book, here is the link to our amazon wish list:

[Amazon Wish List for SEND/ Mental Health Books for Barnham School](#)

You may notice that there are several other items on our wish list now too - this is because we have kindly been offered some sponsorship from different businesses.

Please do let us know if you know of anyone who might also like to help our school in this way.



Thank you for your support!

A Change Agent Challenge for the Easter Holidays



We know how much being in nature is good for our health, but we have noticed that over the last six years,

Mr Holman's class has consistently had the best attendance—year on year!

We've looked closely and know his classroom has many plants - big and small.

After some research, we are sure that plants play a big part in our environment and attendance rates!

The Benefits of Having Plants in the Classroom

Adding plants to a classroom is more than just a way to make the space look nicer—it can have a positive impact on both children and adults. Incorporating greenery into the learning environment brings a range of benefits that go beyond aesthetic appeal.

Here are some of the key reasons why plants are a great addition to any classroom:

Improved Air Quality

Plants naturally purify the air by absorbing carbon dioxide and releasing oxygen. In a classroom, where multiple students gather each day, plants can help improve air quality by reducing pollutants and increasing oxygen levels.

Boosted Concentration and Focus

Research has shown that having plants in the classroom can enhance concentration and focus.

Greenery can help reduce mental fatigue and make it easier for children to stay on task.

Reduced Stress and Anxiety

The calming presence of plants helps reduce stress levels. Plants have been shown to lower cortisol levels (the stress hormone) and improve mood. This creates a more relaxed and positive classroom atmosphere.

Studies have also found that the presence of plants can stimulate creativity. In classrooms where problem-solving and creative thinking are key, plants can help spark new ideas and encourage innovative thinking.

Promotes Responsibility

Caring for plants is a simple but effective way for children to develop a sense of responsibility.

Whether it's watering plants or making sure they get enough sunlight, children can take turns looking after the classroom greenery.

Aesthetic and Inviting Environment

Plants add color, texture, and life to a classroom, making the space feel more inviting and less sterile. Plants can also reflect the personality and culture of the classroom, creating a welcoming atmosphere for all children.

Whether it's a small succulent on a desk or a larger plant in the corner, plants can improve air quality, reduce stress, boost focus, and create a more positive learning environment for everyone.

Your Change Agent challenge is to bring in a plant for your classroom!



Year 4 Visit to Euston AD Plant



Fox Class travelled by tractor and trailer to visit the biogas plant at the farm on Tuesday to discover how maize is shredded and mixed with water to produce gas to heat the homes of Barnham and the surrounding area.

The visit led by Mr Hawthorne was fascinating and really brought the term's science learning on 'States of Matter' to life. In addition to exploring how renewable energy is produced on the Euston Estate, we also made our own mini anaerobic digesters to take home and brought back bags of digestate to use as a fertiliser for experiments back in school.

Our visits are all planned as part of our curriculum to complement and enhance the learning we have been doing in school. This was the perfect opportunity to apply our learning of solids, liquids and gases in a real-life context!

Mole Class Science Visit to see the lambs

This week was Moles turn for a visit to Euston Farm on the tractor and trailer. This was Mrs Fleet's first visit and she was very excited, especially because Moles had told her all about it. We went to see the lambs! They are currently about 5 weeks old. We walked up to get on the trailer; the sun was shining and we enjoyed a bumpy, jolly ride to the field where the sheep are. We saw pheasants, lots of pigs and even a hare on the journey. When we arrived we met James the Shepherd and we learnt so many interesting facts about the sheep and their lambs. We learnt all about how Mummy sheep start being called ewes once they have had babies. James told us about what the sheep eat. The ewes eat grass which is full of fibre and sugar for the sheep but sometimes they need extra vitamins, especially when they are feeding their lambs.

The lambs eat grass when they get a bit bigger but at first they feed from their mums. The children asked amazing questions like, "How do lambs know which one their mum is?" Which is by sight and smell. "How many sheep are there on the farm?" 19 ewes and 25 lambs at the minute, until more are born. "What isn't healthy for a sheep?" Being chased by a dog. Unless of course they are a trained sheepdog like Toby the collie who the children also got to meet. He was very friendly. James showed us how he herds the sheep using the command 'come by' which means left, 'away' which means right and 'that'll do' which means he stops herding. We all had an amazing time, we learnt so much and the children came back full of fantastic new knowledge. Thank you to Euston Estate for having us. We are looking forward to our next visit.



FOBS News



Thank you for coming along to Easter Bingo, we all had a great time! This event alone raised an amazing £530!

Paul Mleczek (Soph and Josh's Dad) is running the London Marathon for FOBs. The Mleczek family have been involved in FOBs for a few years now with Beth being the treasurer and Paul helping us out at events so any support is greatly received.

The link to support Paul is below...

[https://www.justgiving.com/page/paul-mleczek-1?
utm_medium=FR&utm_source=CL](https://www.justgiving.com/page/paul-mleczek-1?utm_medium=FR&utm_source=CL)

Watch this space in the next term.... we have our colour run sponsorship event coming up in May, an end of year disco on June and of course Kidsfest 2025 to finish the school year off in July.

Don't forget FOBS would love to hear from new volunteers. Please e mail ptabarnham@gmail.com to find out more.



Looking for something to do over Easter?

Science & Faith Funday

A hands-on, drop-in family fun event for any young people who love exploring the world, and asking big questions...
plus the chance to buy amazing books at big discounts!

Wednesday, 16th April 2025 (Easter holidays)
10 am - 2 pm
The C3 Centre, Coldhams Lane, Cambridge

Sign up, here:
tinyurl.com/C3Funday

Click here to book in to Science & Faith Funday:

<https://thec3.churchsuite.com/events/zqagqdbq>

JUNIOR NETBALL TASTER SESSIONS

WEDNESDAY 9TH APRIL 2025

CURRENT YEARS 3-5 10AM-12PM
CURRENT YEARS 6-8 12:30PM-2:30PM

KINGS HOUSE GARDENS,
THETFORD, IP24 2AP

- At Thetford Netball Club we coach all abilities, whether you are completely new to netball or have played before
- A great opportunity in the Easter holiday to have fun and make new friends

£5 PER SESSION

Existing members welcome to attend
Contact Gill to book your place:
juniorsecretary.thetfordnetball@gmail.com

Fancy trying out netball?





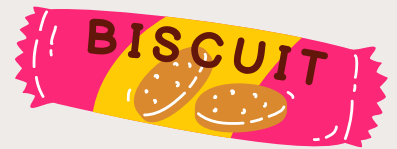
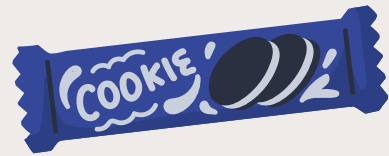
Thank you from Thetford Foodbank



Thank you so much for your generous donations of biscuits and chocolates that we can share with our friends at Thetford Foodbank this Easter.

They would also like to pass on thanks to everyone that helped with their collection of blue tokens at Tesco.

You are making a big difference in the world Barnham Change Agents- keep it up!



Our Value is Justice

Our Big Question this week has been:

Who are some people or groups working for justice today and what can we learn from them?

and here's another to consider over the holidays:

How can we promote justice in our school and community?

This week we have been busy preparing for our Easter Service during Collective Worship. We really enjoyed it when Steph from Thetford Foodbank came to visit on Tuesday and shared with us the story of David and Goliath.

After half term, we will be looking at a new value - CREATIVITY and we look forward to exploring this and learning more.

Our JUSTICE Bible Verse - Micah 6 v 8 And what does the Lord require of you? To act justly, love mercy and to walk humbly with your God.



Lunch Menu for After Easter



Week 1 Menu:

Monday 21 st April	Tuesday 22 nd April	Wednesday 23 rd April	Thursday 24 th April	Friday 25 th April
Easter Monday - No pupils in school	Meatballs, spaghetti and peas OR Tomato Pasta Ginger shortbread	Chicken goujons and herby potatoes OR Quorn Fillet Pancakes & ice cream	Chicken Roast OR Quorn Fillet Ice lolly	Fish fillet, chips, beans and veg OR Vegi fingers Lemon drizzle cake

Diary Dates

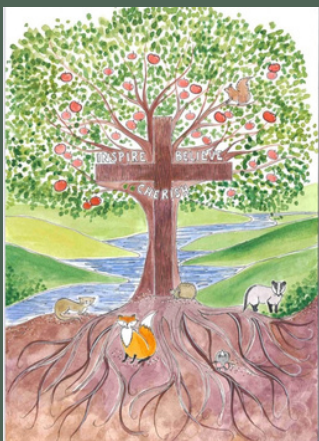
Monday 7th April - Monday 21st April - Easter Holiday

Tuesday 22nd April - Summer Term Begins

Thursday 24th April - School Farm and Country Fair- Trinity Park- Year 3 & 4

Thursday 24th April - Pig Heart Boy @ Theatre Royal, Norwich- Year 5 & 6

*Have a wonderful Easter break.
See you all back at school on Tuesday 22nd April*



OUR SCHOOL BIBLE VERSES:

"But blessed is the one who trusts in the Lord,
whose confidence is in him.

They will be like a tree planted by the water
that sends out its roots by the stream.

It does not fear when heat comes;
its leaves are always green.

It has no worries in a year of drought
and never fails to bear fruit."

Jeremiah 17:7-8

Jesus said 'I am the vine; you
are the branches.

Those who abide in my and I in
them, will bear much fruit.'

John 15:5

