



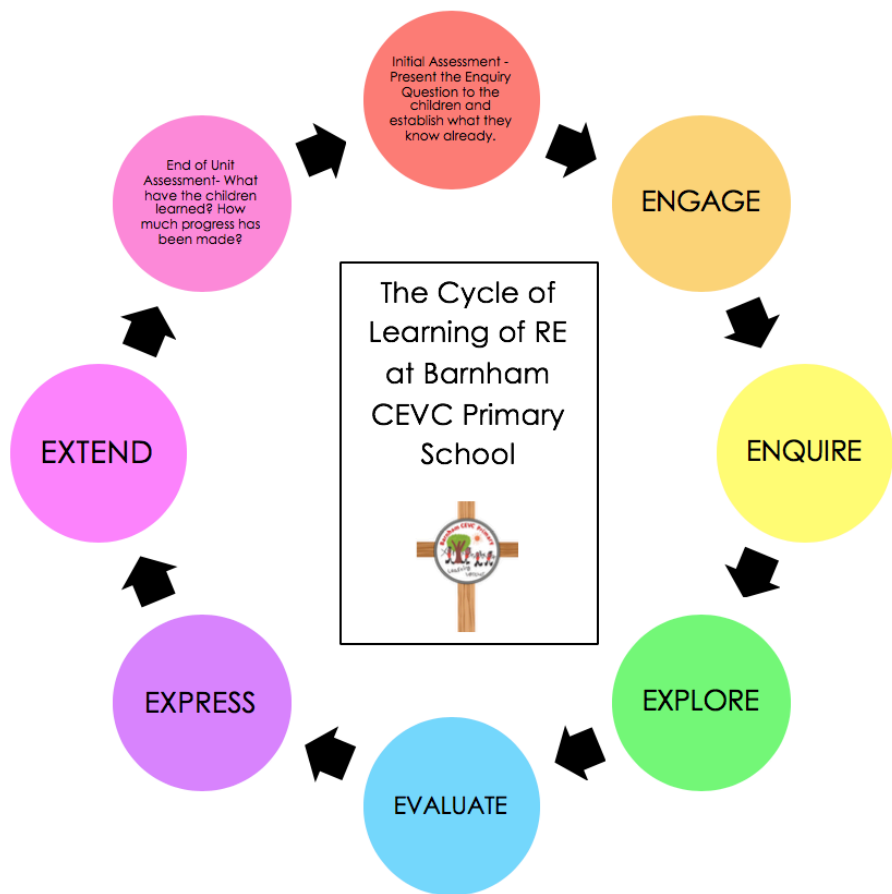
# Barnham CEVC Primary School- BRAVE Learning Through the Years





## Engage – Enquire – Explore through encountering – Evaluate – Express - Extend










**CHRISTIANITY** **JUDAISM** **ISLAM** **HINDUISM** **BUDDHISM** **SIKHISM** **HUMANISM**

Each RE unit will follow the cycle of learning outlined below. Each class will also have a big question to focus on. Each religion has a colour and symbol too to help children differentiate between religions but also make links in their learning.



Class / Year Group	Big Questions covered within the two-year rolling programme
 Reception and Year 1	What does the word God mean? Is it always easy to help someone? What is really important to do? Why are some people revered? Does everyone need some help? Is everyone of us special?
 Year 1 and Year 2	Is it important to belong? Why do people celebrate? Should everyone learn to pray? What do people believe is important? Who is it right to follow? Can books and stories be good teachers?
 Year 3 and Year 4	Do beliefs make any difference to someone's life? What beliefs drive people to make a difference in the world? What makes some people an inspiration to others? What beliefs bind a community together?
 Year 5 and Year 6	Where do people look for answers to life and living? Are some things more sacred than others? Why are there so many different ideas about God? What are the best ways to think about death and dying?

Christianity	Yellow representing Jesus the Light of the world.	
Judaism	Blue is an important colour often used in Judaism, it is often used to decorate their homes.	
Islam	Green said to be Muhammad's (pbuh) favourite colour	
Hinduism	Red – a Hindu bride often wears red.	
Sikhism	Orange – the colour of the Nishan Sahib flag	
Buddhism		
Humanism		



# Hedgehog Class Year A (2023-2024)





# Hedgehog Class Year B (2024-2025)



# Moles Class Year A (2023-2024)



## Autumn Term

## Spring Term

## Summer Term

### BQ1 – Is it important to belong?

### BQ2 – Why do people celebrate?

### BQ3 – Should everyone learn to pray?

CHRISTIANITY Why is belonging to God and the church family important to Christians?



(Baptism/Church)

JUDAISM Why is learning to do good deeds so important to Jewish people?



(Mitzvot / tzedakah)

CHRISTIANITY What are the best symbols of Jesus' death & resurrection at Easter?



(Resurrection / Joy)

HINDUISM How does a Hindu celebrate devotion to a deity at the festival of Holi?



(Devotion)

JUDAISM Why do Jewish families say so many prayers and blessings?



(Tefilla)

CHRISTIANITY Why do Christians pray to God and worship him?



(Worship)



# Moles Class

## Year B (2024-2025)



### Autumn Term

### Spring Term

### Summer Term

**BQ4 – What do people believe is important?**

**BQ5 – Who is it right to follow?**

**BQ6 – Can books and stories be good teachers?**

JUDAISM Why do Jewish families talk about repentance at New Year?



(Teshuvah/ G-d)

CHRISTIANITY Why was Jesus give the name 'saviour'?



(Saviour / Jesus)

ISLAM How do some Muslims show Allah is compassionate and merciful?



(Allah / Mercy)

CHRISTIANITY Why do Christians trust Jesus and follow him?



(Disciple / Faith)

JUDAISM Why is the Torah such a joy for the Jewish community?



(Torah / Rabbi)

CHRISTIANITY What did Jesus teach about God in his parables?



(Parables / gospel)

# Badgers & Foxes Class

## Year A (2023-2024)



Autumn Term

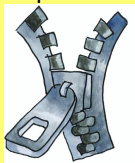
Spring Term

Summer Term

**BQ1 – Do beliefs make any difference to someone’s life?**

**BQ2 – What beliefs drive people to make a difference in the world?**

CHRISTIANITY How do Christians show that **reconciliation** with God and others is important?



ISLAM How does a Muslim show their **submission** and **obedience** to Allah?



HINDUISM Why do Hindus want to collect good **Karma**?



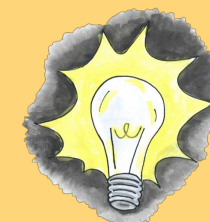
CHRISTIANITY What do Christians mean when they talk about the **Kingdom of God**?



HUMANISM Why do Humanists use the golden rule as a basis for **morality**?



SIKHISM How does the teaching of the **gurus** move Sikhs from dark to light?



# Badgers & Foxes Class

## Year B (2024-2025)



# Squirrels & Otters Class

## Year A (2023-2024)



**Autumn Term**

**Spring Term**

**Summer Term**

**BQ5 – Where do people look for answers to life and living?**

**BQ6 – Are some things more sacred than others?**

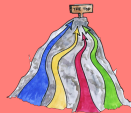
CHRISTIANITY – Why is the **gospel** such good news for Christians?



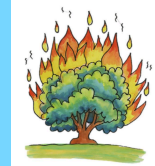
ISLAM – What does the Qur'an **reveal** about Allah and his guidance?



HINDUISM – What spiritual pathways to **Moksha** are written about in Hindu scriptures?



JUDAISM – What is **holiness** for Jewish people: a place, a time, an object or something else?



CHRISTIANITY- What is the great significance of the **Eucharist** for Christians?



BUDDHISM – How did Buddha teach his followers to find **enlightenment**?





# Squirrels & Otters Class

## Year B (2024-2025)



**Autumn Term**

**Spring Term**

**Summer Term**

**BQ7 – Why are there so many different ideas about God?**

**BQ8 – What are the best ways to think about death and dying?**

CHRISTIANITY - How do Christians show their belief that Jesus is God **incarnate**?



ISLAM – How does **tawhid** create a sense of belonging to the Muslim community?



HINDUISM – How do questions about **Brahman and Atman** influence the way a Hindu lives?



BUDDHISM – How does the Triple **Refuge** help Buddhists in their journey through life?



CHRISTIANITY - Should believing in the **resurrection** change how Christians view life and death?



HUMANISM - Why do Humanists say **happiness** is the goal of life?

