



# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

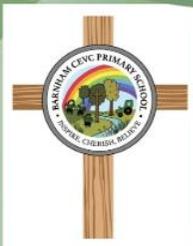
## 2024-2025

Commissioned by



Department for Education

Created by



## BARNHAM CEVCP SPORTS & PE FUNDING - Evaluation 2024-2025

*Our intent for all pupils at Barnham CEVCP is to teach a high-quality physical education curriculum that inspires all pupils to succeed and excel in physically demanding activities, to expose children to a wide range of sports which may help to ignite a lifelong passion, to take part in competitive sports and other physically demanding activities.*

*It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.*

It is expected that our school will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key achievements to date until July 2025:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Trained coaches are in place for all KS2 Classes, and training for KS1 staff has enabled staff to feel confident to skilfully teach PE going forwards</li> <li>• Active lunchtimes are in place to increase each pupil’s physical activity with trained coaches and training has taken place for key lunchtime staff.</li> <li>• OAA opportunities through forest schools and residential (change of residential location to increase active OAA opportunities)</li> <li>• We have been awarded Learning Outside the Classroom Gold Award</li> <li>• Forest school sessions increased pupils’ participation in active events and physical activity particularly those who are averse to ‘sports’</li> <li>• Bikeability sessions continue to be in place for all pupils in Year 6 to ensure safety when cycling - essential in a rural community.</li> <li>• The school has a clear focus on Mental Health awareness with trained staff in place to support individual needs and a focussed Mental Health Support Week with daily focus including physical health</li> <li>• Increased staff confidence in teaching PE</li> <li>• High quality PE scheme of work is fully embedded including shared understanding and moderation of assessments</li> <li>• Variety of after school sports-based clubs in place for all classes</li> <li>• Specialists inspire and encourage children to see what is possible in the world of sports.</li> <li>• Close working with Gipping Valley Sports Partnership</li> <li>• Increased lunchtime sport sessions/activities for pupils - led by specialist sports coaches and pupil sports leaders</li> <li>• Surveyed pupils about what physical activity they would like offered for lunch and afterschool clubs</li> <li>• Purchased a wider range of PE resources and upgraded current equipment to increase resources for PE lessons.</li> <li>• Increased sporting visitors to the school for workshops and assemblies to inspire children and encourage higher uptake of clubs and sports</li> <li>• Entered 6 competitions this year - winning team 3 years running for West Suffolk (Dodgeball) Gymnastics - strong team outcomes.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide increased opportunities for pupils to take part in competitive sport (seeking to remove barriers to distance of competitions and parents collecting) through close working with Gipping Valley Sports Partnership.</li> <li>• Provide a focused leadership training programme for the UKS2 children so that they can lead some lunchtime activity with the younger pupils (previous Year 6 carried out this role following training - need to embed further)</li> <li>• pupils ‘Extend the range of specialist performances to inspire and give a broader range of understanding of sports and physical activity</li> <li>• Provide an after-school club, Forest School club, in response to the high percentage of pupils requesting one.</li> <li>• specialist Working with WHJ to increase access to competitions / competitive events (currently in cluster, 50% of schools enter more competitions and 50% less)</li> <li>• Seek to introduce a focused food, fitness and nutrition week to support awareness of how to fuel bodies for long-term health, including awareness of UPFs.</li> <li>• Continue to provide specialist CPD to support staff leading competition teams.</li> <li>• Seek barriers to breaking down the border divide between Norfolk / Suffolk and accessing a greater number of grassroots clubs.</li> <li>• Roll out sports leaders training to Year 5 &amp; 6 to ensure a clear succession plan - involving pupils in leading The Play Project (possible OPAL 26?)</li> </ul>

How much (if any) do you intend to carry over from this total fund 2024/25?	£0
Total amount allocated for 2025/26	£17,350
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	<b>£17,570</b>

<b>Meeting national curriculum requirements for swimming and water safety – 2024/25</b>	
Percentage of current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres	July 2025 – 90%
Percentage of current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	July 2025 – 90%
<b>Percentage of current Year 6 cohort that can perform safe self-rescue in different water-based situations?</b>	July 2025 - 90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – Year 5 additional sessions & Year 6 top up lessons

## Funding details:

<b>Academic Year:</b> 2024/25	<b>Total fund allocated:</b>	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 34%
Intent	Implementation		Impact	
What do we want the pupils to know and be able to do and what do they need to learn and to consolidate through practice?	How are our actions linked to our intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>-Educate pupils in the value and benefits of a healthy active lifestyle</p> <p>-Use active lessons and opportunities to increase physical activity levels and learning</p> <p>-Ensure that pupils increase their levels of physical activity through participation in sporting activity at lunchtimes</p> <p>-Coaching opportunities are put in place for Year 6 pupils to develop their sporting leadership skills at lunchtimes (Defer to 2025-2026 and extend to UKS2)</p>	<p>- Through PE lessons, and sport, food and nutrition, ensure our children understand the role of their own physical fitness and well-being.</p> <p>-All children in KS2 are able to take part in organised games and activities at lunchtime with a trained sports coach.</p> <p>-Following pupil voice activities the previous academic year, children expressed a strong preference for outdoor physical apparatus to support their daily activity. In response, the school invested in new equipment to provide engaging, inclusive opportunities for active play. The apparatus was chosen to help pupils achieve up to 30 minutes of physical activity per day beyond PE lessons, encouraging fitness, strength, and</p>	<p><b>£ 5,024</b></p>	<p>-Positive attitudes to health and well-being. Children across the school are more active on a daily basis and enjoy being active.</p> <p>-KS2 have an increased opportunity to play different sports and games at lunchtimes.</p> <p>-KS2 pupils increase their levels of physical activities through coached sports sessions.</p> <p>-Enhanced leadership skills, sense of fair play and positive pupil commitment and self-esteem are built upon through focussed lunchtime clubs for KS2, led by external sports coach.</p>	<p>-Monitor physical activity levels to ensure ALL classes meet the government guidelines of at least 30 minutes a day for each child in school time.</p> <p>-Maintain a review of sports provision on offer and adapt according to the outcomes of pupil perceptions.</p> <p>For UKS2 Children to receive specialist coaching to become sports leaders - to initiate and play games with KS1 / LKS2 at lunchtimes.</p>

	coordination in a fun and motivating environment. This decision reflects pupil choice while also aligning with our aim to embed regular, sustainable physical activity into the school day.		-Pupil perceptions are used to monitor pupil engagement and attitudes to sports and Physical Activity.	
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Top up swimming lessons provided for Year 5 and key pupils in Year 6 to ensure as close to 100% of pupils can swim 25m and secure water safety skills.	All pupils have the best chance and targeted top-up support to achieve the swimming aims by the end of Year 6.	£950	Pupils feel more secure not only at the pool during school sessions but report feeling safer on holiday and 'helping others' including younger siblings.	Continue with Year 5 sessions and monitor Year 6 pupils closely to ensure provision enables success over time.
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<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	28%

Intent	Implementation	Impact	
What do we want the pupils to know and be able to do and what do they need to learn and to consolidate through practice?	How are our actions linked to our intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
			Sustainability and suggested next steps:

<p>-To ensure that high quality extra-curricular sports provision is in place for all pupils.</p> <p>-To ensure that children have opportunities to participate in organised sporting competitions and tournaments.</p>	<p>-PE lead to plan for sports clubs and tournaments, coordination and monitoring.</p> <p>-To carry out needs analysis for after school provision in order to ensure that clubs and activities meet the needs and interests of our pupils.</p> <p>-Coordinate, organise and run after school/ lunchtime sports club provision.</p> <p>-PE lead to attend PE Conference and CPD in order to support PE provision within school.</p> <p>-TA's, teachers, sports coaches and external sports clubs to lead sports clubs.</p>	<p><b>£4565</b></p>	<p>-Pupils access a broader range of extracurricular clubs and activities linked to seasonal sports and expertise offered by the coaches</p> <p>-Pupils are able to identify sports that they enjoy and those that they would like to try or improve at. Forest School ASC to be introduced from September 2025.</p> <p>-Pupils have greater exposure to a range of sports through the range of coaches and those exposed to throughout the year i.e. air rifle shooting, sprinting, dance etc</p> <p>-Pupils can increase their daily sporting activities through clubs, lunchtime provision and school teams.</p> <p>-The PE team ensure that sports and PE provision is highly effective and supports new and existing provision for pupils.</p> <p>-PE lead / SLT at tournaments ensures that teams are fully supported and coordinated.</p> <p>-Through subsidising disadvantaged pupils, one barrier to accessing ASC has been removed, ensuring PP remains focused on classroom T&amp;L</p>	<p>-PE lead and sports coach to continue to liaise with a range of in order to develop our offer for clubs and activities</p> <p>-PE lead monitors provision half termly in order to support an ongoing review of provision for pupils.</p>
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			<p>for pupils.</p> <p>-PE lead / SLT at tournaments ensures that teams are fully supported and coordinated.</p> <p>-Through subsidising disadvantaged pupils, one barrier to accessing ASC has been removed, ensuring PP remains focused on classroom T&amp;L</p>	
<p>-Ensure designated PE leadership time is in place to enable monitoring and support in order to ensure effective teaching and assessment of PE across the school</p>	<p>-Designated time for Subject Leader to monitor the quality of PE -observe PE sessions with coaches and teachers and provide feedback.</p> <p>-Undertake pupil perceptions - collate and act upon feedback.</p> <p>-Ensure that whole school plans and assessment systems are fully embedded.</p> <p>-Undertake equipment audit to ensure that high quality resources are in place to support PE across the curriculum and for extra-curricular clubs and activities</p>	<p><b>£100 – towards supply</b></p>	<p>-PE lead ensure that pupils have access to high quality teaching at all times.</p>	<p>-Ensure PE lead time is designated each half term in order to carry out an ongoing review and monitoring of provision</p> <p>-PE lead to monitor implementation of scheme of work and review assessments in order to identify areas of strength and areas for development.</p>

<p>-To ensure that effective professional development is in place for all staff and coaches in order to ensure high quality PE is in place</p>	<p>-PE lead to attend Annual PE and Sports Conference</p>	<p><b>£150 – towards supply</b></p>	<p>-Staff and sports coaches are well qualified to teach each aspect of the PE curriculum.</p> <p>-Attendance at the Annual PE conference will ensure that the PE lead is aware of the latest guidance and best practice within PE and sports provision.</p>	<p>-Carry out an ongoing staff audit in order to determine training needs.</p> <p>-Ensure latest guidance and practice is monitored and cascades into PE and sports provision.</p>
<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 17%</p>

Intent	Implementation		Impact	
<p>What do we want the pupils to know and be able to do and what do they need to learn and to consolidate through practice?</p>	<p>How are our actions linked to our intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>-To continue to raise the quality of learning and teaching in PE and school sport by embedding our PE scheme of work and utilising the expertise of external coaches alongside teachers in order to further develop their confidence with PE skills of teachers.</p> <p>-Coaches will deliver the school's PE curriculum and contribute to assessment of children within PE</p> <p>CPD opportunities for teaching staff increase confidence in the delivery of PE, with a focus on KS1</p> <p>To subscribe to the curriculum hub for another 3 years – planning, assessment and resources.</p>	<p>-Procuring quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport to ensure high-quality outcomes and sustainability.</p> <p>-External coaches support teacher CPD in preparation for inter-school festivals and tournaments to teach key skills, tactics and rules - Dodgeball, football and gymnastics</p> <p>-Further develop links with local sporting clubs and associations– Verve Karate to run workshop, ASC and seek routes through to out of school club attendance, Thetford Town Under 18 coach to provide skills workshop and taster (unable to attend until 25-26), Eden Theatre Arts to showcase performance and Q n A with students (tied into world of work week) - Clash with performance - 25-26</p> <p>Teachers and coaches have a familiar, consistent and progressive scheme to support their teaching.</p>	<p><b>£3,000</b></p> <p><b>N/A FOR 1 YEAR</b></p>	<p>-Increased staff knowledge and understanding</p> <p>-All teachers able to more confidently plan, teach and assess National Curriculum PE</p> <p>-More confident and competent staff evidenced through feedback from lesson observations and drop ins</p> <p>-Enhanced quality of provision</p> <p>-Increased confidence for pupils and staff participating in sports festivals and competitions</p> <p>-Pupils and teachers benefit from specialist teaching of specific sports.</p> <p>-Pupil perceptions indicate that pupils enjoy their PE lessons and sports sessions</p>	<p>-Review staff confidence in delivering high quality PE and school through staff audits and allocate training accordingly</p> <p>-Ongoing drop ins and lesson observations to monitor staff effectiveness, confidence and the quality of teaching and learning in PE</p>
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<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	20.69%

Intent	Implementation		Impact	
<b>What do we want the pupils to know and be able to do and what do they need to learn and to consolidate through practice?</b>	<b>How are our actions linked to our intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
-Provide opportunities for pupils to experience a diverse and broad range of sports through extracurricular clubs, visitors to school and hands on workshops.	-Provide opportunities for all pupils, including those with SEND, the least confident and the least active to participate in exciting, varied and new activities including UV workshop, air rifle shooting (KS2), sprinting, karate and dance workshop.  -Promote a range of activities throughout the week, promoting healthy lifestyles for the children across the school, including new sports and healthy eating - with a focus on fresh vegetables and eggs.  -Promote mental health awareness and mindfulness.	<b>£990</b>	-Increased pupil enjoyment, confidence and participation of all children within PE and sporting activities  -Enhanced, extended and inclusive sporting provision is in place.  -Children have a greater opportunity to try and participate in a varied programme of sports.  -Children are aware of and take part in all aspects of living a healthy lifestyle – healthy eating, physical exercise and mental health.	-Children are aware of how to look after themselves both physically and mentally.  -A regular review of sporting provision is undertaken with new sports and opportunities introduced  -Provision to support children’s mental health is reviewed and strengthened with ongoing CPD and awareness training

<p>-Children in Year 6 undertake Bikeability training to promote safe cycling and encourage children to participate in cycling as part of their regular physical activity</p>	<p>-Year 6 pupils are provided with accredited Bikeability training each year</p>	<p><b>£600</b></p>	<p>-Year 6 pupils develop greater confidence in their cycling skills and road awareness</p> <p>-Year 6 pupils are aware of how to be safe on the road.</p> <p>-Pupils are encouraged to cycle to school as a result of this training</p>	<p>-Bikeability training is delivered annually to pupils in Year 6 as part of our sports offer</p>
<p>-Children have the opportunity to develop their fine and gross motor skills within our Forest Schools provision</p> <p>-Children can increase their self-belief, confidence, learning capacity, stamina and resilience.</p>	<p>-All classes have an allocated block of Forest school sessions with a trained external Forest Schools Leader.</p> <p>-Forest school sessions are adapted to ensure maximum physical skills, teamwork and problem-solving challenges.</p>	<p><b>£800</b></p>	<p>-Children given the opportunity to be outside – improving their mental health and physical activity.</p> <p>- Children participate in OAA in all weathers</p>	<p>-The school has developed an on-site Forest school area that is adapted to facilitate a wide range of Forest School activities for all ages, along with the off-site provision for KS2 - which includes a mile walk there and back to increase fitness and stamina.</p>
<p>-Purchase of resources to support the provision of high quality of PE and sports provision</p> <p>Air Rifle Shooting - gender divide, wider sports, competition</p>	<p>-Undertake a comprehensive resource audit to ensure that teachers and coaches have high quality resources to support teaching and learning, taking into account wealth of resourced sourced by closure of local independent school.</p> <p>Update gym mats - corners starting to lift on some.</p> <p>Update scooters/safety equipment to ensure still have a class set of 30.</p>	<p><b>£1,200</b></p>	<p>-High quality resources will support high quality teaching and learning in PE and sports</p> <p>-All children will have access to enough resources to ensure full participation by all children in lessons</p> <p>-Funding will be available to purchase equipment and resources for new sports/ activities</p>	<p>-Resources will be audited and replenished/ replaced regularly where necessary</p> <p>-Advice from coaches and CPD will ensure that the school has the recommended equipment for each sport, including new sports that are introduced</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 5%	
Intent	Implementation		Impact	
What do we want the pupils to know and be able to do and what do they need to learn and to consolidate through practice?	How are our actions linked to our intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>-Provide opportunities for all children to challenge themselves through intra and inter school sport where children's motivation, competence and motivation are encouraged</p> <p>-Increased participation in School Games competitions and festivals</p> <p>-Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events</p> <p>-Encourage children to participate in events organised by the Bury School's Partnership</p> <p>-Enter external events to give pupils the opportunity to compete against other schools</p> <p>Investigate further use of virtual competitions with WHJ to remove barriers to attending competitions some way from school.</p>	<p>-Participation in competitive sports across the partnership coordinated by a leader employed by the Bury School's Partnership</p> <p>-Forging links with PE teachers in local secondary schools to help primary staff improve and extend their PE and sports provision.</p> <p>-Organisation and coordination of inter school tournaments.</p> <p>-Develop links with external sporting clubs and associations to ensure that more pupils can access a range of sports competitions and events</p>	<p><b>£800</b></p>	<p>-Sports day enabled pupils to participate in competitive intra sports activities</p> <p>-Participation in a number of virtual sporting events where available</p> <p>-Children and families signposted to external club events and opportunities</p> <p>-After school club registers show high levels of participation and engagement in provision</p>	<p>-PE lead to continue to participate in BSP PE Lead networking and development meetings</p> <p>-Further widen opportunities for pupils to take part in sporting events/ activities</p> <p>-Investigate further opportunities for intra and inter school sporting events</p>

Signed off by	
Head Teacher:	Amy Arnold
Date:	26th September 2025 (when digital submission technical errors solved)
Subject Leader:	Tara Cross
Date:	17th July 2025
Governor:	Sarah Brett
Date:	28th July 2025