

*Jesus said 'I am the vine; you are the branches.
Those who abide in me and I in them, will bear much fruit.' John 15:5*



Barnham CEVC Primary School

MUSIC POLICY

Introduction

At Barnham CEVC Primary School, a Thrive School of Excellence, we are committed to creating a nurturing environment where every child can flourish and reach their full potential, becoming “the best they can be for themselves, for others, and for God’s world.” We aim for all children to feel valued, respected, and secure as active contributors to our school community.

Barnham CEVC Primary School is an inclusive setting where the safety, dignity, and wellbeing of children are our highest priorities. We believe that music is a powerful, inclusive and joyful form of expression that enriches school life and nurtures the whole child. As a Church of England Voluntary Controlled school, music plays a central role in our Collective Worship, celebrations and community life.

Intent

Our vision is that every child will:

- Develop a lifelong love and appreciation of music.
- Experience music as performers, composers, listeners and evaluators.
- Gain confidence through performance opportunities.
- Understand music as part of culture, worship and community.
- Access high-quality musical teaching regardless of background or ability.

Implementation

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Curriculum Provision

Music is taught using Charanga Music School (Original Scheme), which provides a progressive and comprehensive curriculum aligned with the National Curriculum for Music.

Through Charanga, children develop skills in:

- Listening and appraising
- Singing
- Playing instruments
- Improvisation
- Composition
- Performing

Lessons are delivered weekly and follow a clear progression of knowledge and skills across all year groups.

Whole Class Instrumental Tuition (WCIT)

All Year 4 pupils participate in Whole Class Instrumental Tuition (WCIT), where they learn to play the guitar. This opportunity ensures:

- Equal access to instrumental learning
- Development of technical skills
- Ensemble performance experience
- Increased musical confidence

Singing

Singing is at the heart of our musical life.

- We sing daily during Collective Worship.
- Hymns and worship songs reflect our Christian ethos.
- Singing supports memory, language development, wellbeing and community spirit.

Performance Opportunities

Performance is a vital part of musical development at Barnham CEVC Primary School. We provide regular and varied opportunities for all pupils to perform.

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Half-Termly Music Extravaganza

Each half term, every class performs in a Music Extravaganza, showcasing the music they have been learning. This ensures:

- Every child performs publicly
- Parents and the community see curriculum progression
- Celebration of effort and achievement

Key Stage Performances

- **Hedgehog Class and Mole Class (EYFS/KS1)** perform a Nativity each Christmas.
- **Year 3 and 4 (Badgers and Foxes)** perform a musical production at Easter.
- **Year 5 and 6 (Squirrels and Otters)** perform a summer term pantomime.

These productions develop:

- Stage confidence
- Teamwork
- Musical and dramatic skills
- Vocal projection and expression

Community Engagement

We actively seek opportunities to share our love of music within the community, including:

- Performing at local events such as *Sing for Your Christmas Tree* at the local garden centre.
- Visiting and singing at local care homes.
- Participating in wider musical initiatives.

Recently, pupils have participated in:

- Young Voices at The O2
- A worldwide live *Wicked* singalong linked to *Wicked*

These experiences broaden pupils' musical horizons and inspire high aspirations.

Inclusion

Music at Barnham CEVC Primary School is inclusive and accessible to all.

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- Adaptations are made to ensure full participation.
- SEND pupils are supported appropriately.
- Performance opportunities are designed to build confidence in all learners.
- Financial barriers are minimised wherever possible.

We recognise music as a universal language that allows every child to succeed.

Impact

At Barnham CEVC Primary School, music is not just a subject — it is a celebration of community, creativity and worship.

Through our music provision, pupils will:

- Sing confidently and accurately.
- Perform with increasing technical control and expression.
- Compose and improvise with creativity.
- Listen critically and respectfully.
- Develop resilience, collaboration and self-belief.
- Experience the joy of sharing music with others.

Music is embedded in the culture of our school and contributes significantly to pupils' spiritual, moral, social and cultural development.

Monitoring and Review

The Music Subject Leader monitors:

- Curriculum coverage and progression
- Quality of teaching and learning
- Pupil voice
- Performance opportunities
- Resources and enrichment provision

This policy will be reviewed annually by the Music Subject Leader, Senior Leadership Team and Governing Body, alongside the school's Music Development Summary, in line with Department for Education guidance; both documents will be updated, approved by governors and published on the school website each year to ensure compliance and reflect current provision and priorities.

Review Term:	Every year
Led member of staff responsible for review:	Rachel Bacon (Deputy Headteacher, SENDCo, ADSL)

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Lead governor responsible for review: (Full GB to approve)	
Date adopted:	
Dates policy reviewed	
Dates policy amended in between reviews	