

BARNHAM CEVC PRIMARY SCHOOL

22nd May 2026
Newsletter 32



We Inspire, Cherish and Believe
in each person that they might flourish
and fulfil their potential

The Big Barnham Ball Drop



What an incredible way to end Summer Term!! The whole school community came together on the back field for the very first Barnham Ball Drop.

With excitement building, pupils watched as Farmer Ollie used a telehandler from Euston Farm to tip hundreds of coloured balls—purchased to raise money for FOBS—out onto the field. The result was a brilliant burst of colour, laughter, careful measuring and then a celebration as children rushed to collect them.

A huge thank you goes to the FOBS team for all their hard work behind the scenes in making the event possible. We are also very grateful to Neil Garrod (Amber's Dad) for capturing photos and videos of the day.

(Please do check out his business website: <https://www.neiljamesmedia.com>)

Special thanks to Jez Blackburn for generously donating the £100 first prize, and to all individuals and companies who sponsored prizes. Your support made a real difference.

Finally, thank you to Farmer Ollie and Euston Farm for giving their time and providing the telehandler to bring this idea to life.

What a fantastic community event to end the term—we hope to do it again in the future!

Wishing everyone a wonderful half term, see you back at school on Monday 1st June.

Our Musical Extravaganza

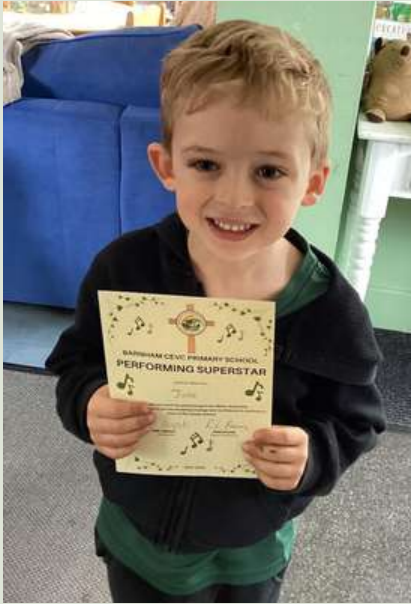


Monday began with our half-termly musical extravaganza – and what a treat it was! Each class shared the musical learning they have been working on this half term, with some performances live and others shown through pre-recorded videos. Every contribution was incredible.

Some classes sang beautifully, while others combined singing with recorders or glockenspiels. Our youngest class delighted everyone with their performance, complete with actions and specially decorated masks they had made themselves.

We were also treated to a wonderful variety of individual performances on the piano, violin, kinder horn, flute, saxophone and bass guitar. In addition, our musical clubs proudly showcased their talents and progress, with performances from Ukulele Club, Choir, Recorder Club and Boomwhacker Club. It was a truly incredible celebration of music, and we are so proud of our musical school – long may it continue! Our next music assembly is on Wednesday 15th July- we already can't wait!

Musical Awards



Teachers also presented some special certificates to recognise the fantastic musical learning that has taken place this half term. Each class celebrated one Magical Musician and one Superb Singer, recognising children who have shown enthusiasm, progress and confidence in music lessons. Every child who performed as a soloist or as part of a small group was also awarded their own performance certificate – a wonderful achievement. Well done to everyone involved!

We were also delighted to welcome Val to watch the musical extravaganza. She was hugely impressed and commented: "Wow! Music at Barnham School is vibrant, all-inclusive and inspiring!" We are so pleased to have her supporting pupils in our school and encouraging their musical journeys.

If your child is interested in learning an instrument, Val currently comes into school to teach recorder, clarinet, piano and saxophone. We also know of a local teacher in the village who offers cello lessons. Perhaps your child might even like to join one of our musical clubs next half term! If you have any music-related queries, please contact Miss Bacon at rbacon@barnham.org

Coronation House Care Home Residents Visit Barnham School



We were delighted to welcome residents from Coronation House Care Home to our school on Tuesday for a special visit. We greatly value our ongoing friendship with the care home and always enjoy our visits to them, making it especially meaningful to host them at our school. Our guests joined us for lunch and were warmly served by our pupils. The hall was filled with conversation and laughter, creating a real sense of community.

They were also treated to musical performances from our choir, ukulele club, and a beautiful piano solo, all of which were greatly appreciated by our visitors.

As a special gesture, we gifted the care home a selection of nature-themed photographs taken by our pupils, showcasing scenes from around Barnham. Our Cub Club also created handmade friendship bracelets for our guests as a symbol of our growing intergenerational friendship.

The whole school gathered for collective worship, where we reflected on the importance of intergenerational relationships and the value they bring to our community.

We would like to thank Coronation House Care Home for such a memorable visit. We look forward to continuing to strengthen this special partnership in the future.

World Bee Day



After the installation of our hive last June, we have been patiently waiting and wondering if a swarm would one day arrive – and it finally happened on Sir David Attenborough's 100th birthday. What a truly special moment for our school and our growing connection with the natural world.

Over the past year, our dedicated Bee Club members have diligently monitored the hive, researched bee behaviour and passionately shared the importance of bees within our community. On Thursday, the wonderful Matt from Bee Kind Hives visited to meet with Bee Club and check on our exciting new inhabitants.

We now have a beautiful little swarm who have already begun making their home inside the hive. The bees are carefully building upon the wax frames as they establish their colony and settle into their new environment. We are hopeful that our princess bee will mate over the coming days and become a queen bee, allowing the colony to continue to grow and thrive.

A huge thank you to Matt and Alex for visiting us and for enjoying a sneak preview of Bee Club's special assembly for World Bee Day. We are so excited to witness first-hand how the bees build their hive, increase in numbers and carry out the vital work of pollinating the plants, flowers and crops around us. Growing the future – rooted in curiosity, nurtured by nature and learning alongside the living world around us.

Mole Class have also had a wonderfully busy week learning all about flowers and why they are so important for bees. The children planted wildflower seeds to help create bee-friendly spaces, drew beautiful flower pictures and made paper flowers while learning about the different parts of a flower. They also spent time thinking carefully about what bees need to survive and how we can help protect them. It has been a fun, creative and inspiring week of learning.

Our committed Bee Gang members from Year 5 proudly led Collective Worship for World Bee Day, and we are incredibly proud of them. Each member was gifted a special pin badge to wear, and every child in the school received a special bee sticker. There have also been bee-themed crafts available throughout the week, while Thrive Hive enjoyed a bee-themed story and created their very own bees.

It has truly been a buzzing week across the school.



Thrive Hive Update

This week Thrive Hive explored themes of belonging, acceptance, identity and celebrating differences through the story of Norman the bear, who pretends to be a bee to fit in at bee school. Children practised their fine motor, problem solving, creative, communication and social skills through our practical activity this week creating beautifully individual bees. This all fitted in perfectly with the celebrations in school for World Bee Day!



A Creativity Challenge for Half Term



This half term, we need YOU to help bring the Euston Scarecrow Trail to life! As part of their Farming & Flowers: Celebrating Nature & Community festival, we're inviting families to build their own scarecrows to be displayed near the Euston War Memorial.



What You Need to Know:

Your scarecrow must be built on a stick or frame so it can stand tall and proud in the ground.
Every scarecrow must have a name and be wearing it on a label.

All scarecrows need to be brought into school by Thursday 4th June.

A few of our favourites will win a Barnham VIP Pass for the week after the festival and Euston will be carrying out their own judging too!

This is a fantastic way to get creative, have fun as a family, and be part of something really special in our community. Whether it's a farmer, a flower fairy, or a wild woodland creature – let your imagination bloom!

We can't wait to meet your scarecrow!

What an exciting project! Here are some reminders of last year's incredible efforts:



Safeguarding - Online Safety & Instagram

As a school, we enjoy celebrating pupils' achievements and sharing special moments from school life through our official Instagram page. Our aim is to give parents and carers a window into the wonderful experiences taking place in school and to help families talk together about learning and events. Recently, however, we have become aware that some children are accessing Instagram accounts and, in some cases, sending follow requests to members of staff.

We would like to remind families that Instagram has a minimum age requirement of 13 years old. This age limit is in place to help protect children online and to ensure they are ready to use social media safely and responsibly.

We kindly ask parents and carers to:

- Check whether their child has access to Instagram or other social media platforms.
- Monitor privacy settings and online activity regularly.
- Remind children not to search for, follow, or contact school staff through personal or social media accounts.
- Encourage open conversations about online safety, respectful communication, and digital responsibility.

To support families, we recommend the following online safety resources:

[NSPCC Online Safety Hub](#)

[Internet Matters Parent Guides](#)

[Thinkuknow by CEOP](#)

[Instagram Safety and Privacy Information](#)

We hope that these links will be useful for you but if you need any further information, please do not hesitate to contact our Computing Lead- Mrs Kennedy.

Thank you for your continued support in helping us keep children safe both in school and online.

Safeguarding - Online Safety & Instagram

All The National College, our [WakeUpWednesday](#) guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://www.thenationalcollege.com).

What Parents & Educators Need to Know about INSTAGRAM

Instagram is a highly popular social media platform owned by Meta. It allows users to share photos and videos, post stories, send private messages, go live, explore public content, and interact with others worldwide. As a user-generated platform widely accessed in the UK, Instagram is directly affected by the Online Safety Act 2023, which places legal duties on platforms to better protect children from harm.

AGE RESTRICTION 13+

WHAT ARE THE RISKS?

ADDICTIVE DESIGN
Instagram is designed to encourage prolonged engagement through endless scrolling, personalised recommendations, and social feedback such as 'likes' and comments. Young people may feel pressure to constantly check updates in case they miss out. Even with new regulatory duties, children can still lose track of time, affecting sleep, homework, and real-world relationships.

SCHEDULED AND DIRECT MESSAGES
Instagram allows users to schedule direct messages. While convenient, this can result in messages arriving late at night or early in the morning, disrupting sleep and increasing anxiety. Although UK regulation requires stronger protections against stranger contact, risks remain if children accept unknown followers or have conversations across platforms.

LIVESTREAMING AND PUBLIC EXPOSURE
'Going Live' enables real-time interaction with followers. If an account is public, broadcasts can potentially be viewed more widely, increasing exposure. Although under-16s face tighter restrictions and may require parental permission to use live features, livestreaming still carries risks, including inappropriate comments, pressure to perform, and unwanted contact.

THREADS AND PUBLIC CONVERSATIONS
'Threads' is Instagram's linked, text-based platform, where posts can appear within the Instagram environment. It encourages participation in public conversations that may involve strangers. While parental controls may carry stress, children can still encounter misinformation, hostile exchanges, or inappropriate content, particularly in trending or viral discussions.

META AI AND BLURRED BOUNDARIES
Instagram includes Meta AI chat features, allowing users to ask questions and receive responses. Young people may access inaccurate or unvetted information, or begin to treat AI as a trusted companion. Although platforms are expected to reduce harmful outputs under UK law, AI systems can still provide misleading information and are not a substitute for real relationships.

EXCLUSION AND SOCIAL PRESSURE
Instagram centres around visibility and social approval. Not being tagged, receiving fewer likes, or being excluded from group chats can deeply affect a young person's sense of belonging. Even with the regulatory changes limiting harmful content and stronger messaging, peer comparison and online social hierarchies continue to impact young people's self-esteem and emotional wellbeing.

Advice for Parents & Educators

USE TEEN ACCOUNT PROTECTIONS
Ensure children sign up with their real age. Instagram's 'Teen Accounts' provide default private profiles for under-16s, restrict who can message them, and apply stronger content controls. Review messaging settings, notify trusted friends, and live permissions together. Remember that safeguards are helpful but not foolproof, and regular review is essential.

SET HEALTHY BOUNDARIES
Use Instagram's activity dashboard and built-in time management tools to agree daily limits. Consider device-free times, particularly before bed, to protect sleep. Schedule messages and content notifications can interrupt rest, so explore notification controls together and encourage balanced offline activities to reduce dependency.

TALK ABOUT THE LAW AND SAFETY
Discuss how the Online Safety Act is designed to protect children, while explaining that no system removes all risk. Help young people understand why age verification, private accounts, and restricted messaging matter. Encourage them to question content, report concerns, and recognise that platforms have legal duties but families and schools still play a key role.

KEEP COMMUNICATION OPEN
Create an environment where children feel comfortable discussing what they see or experience online. Talk about influencers, filters, AI chatbots, and online friendships - without judgement. Reinforce that AI tools are not real friends and that privacy matters. A calm, ongoing dialogue is far more effective than reacting only when problems arise.

Meet Our Expert
Dr Chloe Sutherland is an online safety consultant, educator, and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and started out research for the Australian Government, comparing internet use and surfing behaviour of young people in the UK, USA and Australia.

#WakeUpWednesday
The National College

See full references list on our website

[@wake_up_weds](#)
[/www.thenationalcollege](#)
[@wake.up.wednesday](#)
[@wake.up.weds](#)

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Spotlight on Maths @ Barnham

Maths is for Everyone!

At Barnham, we believe that every child can succeed in mathematics. We want our pupils to see maths as exciting, creative, practical and full of opportunities to explore the world around them. From Reception to Year 6, we aim to develop confident mathematicians who are willing to have a go, explain their thinking and enjoy tackling challenges.

Across the school, children take part in engaging lessons that encourage discussion, problem solving and reasoning. We use practical resources, visual models and real-life contexts to help children make sense of mathematical ideas and build confidence step by step.



Bringing Maths to Life

Maths learning at Barnham goes far beyond worksheets and number facts! Children might be:

Solving investigations and puzzles

Using practical equipment to explore concepts

Applying maths to real-life situations

Working collaboratively to explain their thinking

Taking part in games and challenges

Developing fluency alongside reasoning and problem solving

We celebrate mistakes as part of learning and encourage children to be resilient mathematicians who keep trying and learn from challenges.



Supporting Every Learner

We are proud to support all children to achieve success in maths, including those with SEND. Our lessons are carefully adapted so that every child can access learning and experience success.

Support may include:

Practical and hands-on resources

Visual representations and scaffolds

Small-step teaching approaches

Extra opportunities for pre-teaching and overlearning

Adult support and guided groups where appropriate

Clear mathematical language and vocabulary support

Our aim is to help children build confidence, independence and enjoyment in maths while ensuring that learning is accessible and meaningful for every pupil.



Maths Continued...

Challenging and Inspiring Higher Attainers

We also ensure that children who grasp concepts quickly are challenged to think more deeply and apply their understanding in a range of contexts.

Higher attainers are encouraged to:

- Explain and justify their reasoning
- Solve complex and open-ended problems
- Make connections between different areas of maths
- Investigate patterns and mathematical relationships
- Tackle rich challenges that deepen understanding rather than simply moving on to bigger numbers

We want all children to become curious, reflective and ambitious mathematicians.



Working Together at Home

Families play an important role in supporting maths learning. Simple activities such as cooking, shopping, telling the time, playing games and practising number facts all help children develop confidence and fluency.

Please continue to encourage children to talk positively about maths and celebrate effort as well as achievement.

Together, we can help every child develop a lifelong confidence in mathematics!



Recommended resources and websites

Here are some useful websites that you could be using at home:

[BBC Bitesize Maths](#)

[White Rose Maths](#)

[Oak National Academy Maths](#)

[NRICH Maths](#)

[Topmarks Maths Games](#)

[Corbettmaths](#)

[Maths Genie](#)

[Khan Academy Maths](#)

[Numberblocks](#)

[National Numeracy Parent Toolkit](#)

[Maths with Mum](#)

[MathsBot](#)



Our Maths Subject lead is Mrs Kennedy and her e mail address is gkennedy@barnham.org if you have any maths related questions or need any further advice. She'd be happy to help you. Our maths governor is James Milne.

What do our pupils say about Maths?

"Maths lessons are fun because we use different ways to learn."

Hattie Yr 5



"I like maths because it is active and we get to use lots of different resources."

Ellie Yr 4

"Maths is fun, especially in 'explore time' when we can look at maths outside too." Grace Yr 2

"I love maths and numbers and I love Miss Jarvis" Antoni Yr R

"I love maths because it's fun, there's always different ways to work things out and it helps in all parts of life, like shopping." Aaron Yr 6

"It's fun and there's always someone who can help you if you get stuck",

Arya Yr 5.



World Cup Launch Day

Thursday 11th June

We are very excited to announce that on Thursday 11th June we will be holding a special World Cup Launch Day in school!

The day will link to lots of different areas of the curriculum, including Maths, Geography and PE, and we are delighted that Norwich City will be leading football workshops for all classes throughout the day.

To help us celebrate, we would love children to bring a £1 donation and come dressed as a country of their choice! They might:

- wear their chosen country's colours
- wear a flag
- wear a football shirt
- or even choose something more creative!

Please remember that children will be taking part in football activities and developing their skills during the day, so trainers and suitable clothing will be essential.

There will also be a Golden Boot Fact Trail for children to enjoy during break times, alongside lots of exciting learning activities happening across the school. We can't wait for this fantastic day!

If you have any questions, please speak to Mrs Shepperson.



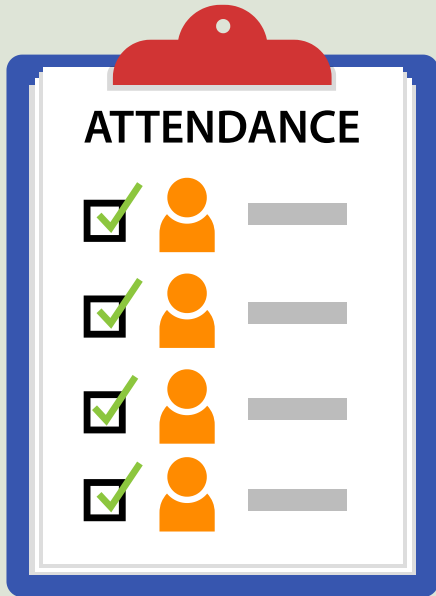
Come dressed as a country
from the World Cup

Attendance Updates

Please find below our attendance for this week.

A huge well done to Otter Class!

HEDGEHOGS	94.0%
MOLES	93.3%
BADGERS	92.7%
FOXES	98.3%
SQUIRRELS	93.3%
OTTERS	98.4%



Thrive Hive & Cub Club



We are pleased to let families know that letters have now been sent home regarding places in our Thrive Hive and Cub Club provision.

We kindly ask parents and carers to read these letters carefully, as they contain important information about your child's involvement and the next steps.

Cub Club will begin in the first week back after the holidays, and we are excited to welcome children into this supportive and engaging group straight away.

Thrive Hive will begin slightly later, starting in the week beginning 8th June, allowing time for careful preparation to ensure the best possible start for pupils taking part.

We would like to take this opportunity to highlight that children are selected for these interventions very carefully. Decisions are made in line with our SEND policy and follow the structured Assess, Plan, Do, Review (APDR) cycle. This ensures that any support offered is purposeful, targeted, and responsive to individual needs rather than being ongoing, continuous or generalised provision.

Both Thrive Hive and Cub Club are designed to provide positive, time-limited support that helps pupils develop specific skills and confidence, and we look forward to seeing the impact of this work over the coming term.

Please can you help us?



We are trying to increase biodiversity in our school grounds. We are looking to install more bird boxes, an owl box, hedgehog homes etc. Are you a woodworker or do you know someone who is? We'd love to have a conversation with you about making some of these to install on the school grounds.

Equally, if you'd like to purchase one of these and 'sponsor a habitat' in our school grounds we would be very grateful.

Please speak to us if you might be able to help in anyway.

We would LOVE to hear from you!

Thank you in advance.

A huge thank you to The Flynn Family for making a beautiful bird house for us, we really do appreciate every donation!



Picture News This Week



Story: It was the FA Cup Final between Manchester City and Chelsea at Wembley Stadium.

Question: Do we learn more from winning or losing?

Virtual Picture News: www.picture-news.co.uk/discuss



Listen carefully to the tunes we are playing next week on the playground in the mornings- they might just be inspired by Eurovision Song Contests!

Just a few reminders...

PE Kits

We would like to remind parents and carers of the importance of children wearing the correct PE kit on their PE days. Recently, we have noticed an increasing number of children coming to school in incorrect clothing, which can make it difficult for them to take part safely and comfortably in lessons.

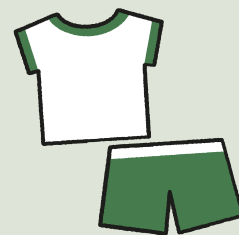
Please ensure your child comes to school wearing the following kit:

Black shorts/ Black joggers or leggings

Black plain hoodie/jumper

PE T-shirt

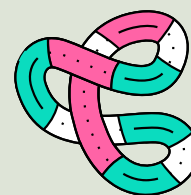
Trainers



We appreciate your support in helping children arrive prepared and ready to participate fully in all PE and outdoor learning activities.



Toys



We would like to remind parents and carers that children should not bring toys, games, or fidget toys into school from home. Recently, we have noticed an increase in these items being brought into classrooms, which can become distracting and may occasionally get lost or damaged.

If a child requires a fidget toy to support their learning or regulation, this will be provided by school staff. Only school-issued fidget toys are permitted in school.

We would appreciate your support in reinforcing this message at home and ensuring that personal toys and fidget items remain at home unless specifically agreed with school staff.

Thank you for your continued support and cooperation.

Warmer Weather

As the weather becomes warmer, please ensure your child comes to school prepared for the heat each day. We kindly ask that children arrive wearing sunscreen before school – once-a-day sunscreen is preferable, as many children find it difficult to reapply cream independently throughout the day. Please also make sure your child brings a named sun hat, sunglasses if needed, and a filled water bottle every day so they can stay safe, cool, and comfortable while enjoying outdoor activities. Thank you for your support.



Pyjama Day - 5th June

On the first Friday back after half term, we will be holding a special charity Pyjama Day in support of Abbie's Army. Children are invited to wear their pyjamas (or something purple/lion themed) and bring a donation to help raise money for children with DIPG.

Olivia in Badger Class has been inspired to fundraise in memory of her brave best friend, Aubrey, and we are very proud of her efforts to make a difference.

There will also be sweets on sale, plus a very special "Strawberry for Aubrey" cake raffle, kindly made by Mrs Heartford. The charity have also sent badges for every child to receive on the day.

Please support Olivia's fundraising mission and give as generously as you can – let's raise as much money as possible for this wonderful cause.



Cake Raffle News!

Thank you so much to Finley and Elijah's Mum for donating this week's offering for the cake raffle!

All the names went into the 'Lucky wheel' and in Collective Worship, we announced the winner!

Well done to **Madelyn Cooper** for winning the raffle!

We've had a couple more volunteers so can continue the cake raffle until half term.

Please speak to Miss Bacon if you can help with further weeks after the half term holiday or e mail her at - rbacone@barnham.org

Our cake raffles bring in around £30-£40 each week which makes a huge difference to providing resources for our children in school. The children also love the excitement of announcing the winner each week.

Please help us if you can!



Our Value is Resilience It's Pentecost!



On Thursday, we were delighted to welcome Helen Matter to our Collective Worship. We always love Helen's wonderful storytelling skills and the way she involves everyone in the room!

Helen shared the story of Pentecost, when Jesus' disciples received the Holy Spirit. The disciples heard the sound of a mighty rushing wind, and flames like fire appeared above their heads, giving them courage to go out and share God's message with others.

The children thoroughly enjoyed joining in with the storytelling by creating whooshing wind sound effects and pretending to be birthday candles with flames on top of their heads! Even the adults had to get involved with some acting, and William did a fantastic job playing the part of Peter, the disciple.

Thank you, Helen, for sharing this special story in such an interactive and engaging way.

We would also like to wish our friends at St Gregory's Church a very Happy Pentecost! We have made a special birthday card to share with them, so if you are visiting the church over half term, please do take a look!



Happy Birthday Church!

Our RESILIENCE Bible Verse -

"I can do all things through Christ because he gives me strength."

Philippians 4 v 13

Lunch Menu for after half term

Monday 1st June	Tuesday 2 nd June	Wednesday 3 rd June	Thursday 4 th June	Friday 5 th June
Pizza with yellow vegi rice Or Jacket Potatoes Raspberry ripple pots	Fish finger wrap and Salad Or Veggi fingers Jammie Dodger biscuits	Beef pasta bake and vegetables Or Tomato bake Crumble and ice-cream	Roast Chicken, & Fresh vegetables Or Quorn Fillet Ice Lolly	Sausage and chips with beans/veg Or Quorn sausage Sticky lemon drizzle

Please note, our menu is subject to changes and these will be communicated via ParentMail

Diary Dates

Half Term - Monday 25th May - Friday 29th May

Monday 1st June - Thursday 4th June - Bikeability for Year 6

Monday 1st June - Coronation House Care Home Visit

Friday 5th June - Charity Pyjama Day

Monday 8th June - Class Photo Day

Tuesday 9th June, Tuesday 30th June, Tuesday 7th July - Reception - Balanceability

Thursday 11th June - Monster Kickabout - Special Football Themed Day in School

Thursday 11th June - Coronation House Care Home Visit

Monday 15th - Friday 26th June - Countryside Week/ Food and Nutrition Week

Friday 19th June - Whole School Trip to Hunstanton

Monday 22nd June - Sports Day (Reserve incase of bad weather- Monday 13th July)

Tuesday 23rd June - Year 4 Concert @ The Apex

Friday 26th June - FOBS Disco

Monday 29th June - Friday 3rd July - Vision & Values Week

Tuesday 30th June - Coronation House Care Home Visit

Thursday 2nd July - Crucial Crew Trip for Year 6

Friday 3rd July - KidsFest 2026

Monday 6th July - Transition Morning

Tuesday 14th July - Year 5 & 6 Pantomime - 2pm and 6pm Performances

Wednesday 15th July - Music Extravaganza

Wednesday 15th July - pm - Transition Afternoon

Last day of term for children is Friday 17th July

OUR SCHOOL BIBLE VERSES:

"But blessed is the one who trusts in the Lord,
whose confidence is in him.
They will be like a tree planted by the water
that sends out its roots by the stream.
It does not fear when heat comes;
its leaves are always green.
It has no worries in a year of drought
and never fails to bear fruit."
Jeremiah 17:7-8

Jesus said 'I am the vine; you
are the branches.
Those who abide in my and I in
them, will bear much fruit.'
John 15:5

