BARNHAM CEVC PRIMARY SCHOOL

19th June 2026
Newsletter 35

We **Inspire, Cherish** and **Believe**
in each person that they might flourish
and fulfil their potential

Whole School Trip to Hunstanton

The whole school enjoyed a fantastic day out at Hunstanton Beach. With bright sunshine and warm temperatures of around 27°C, it was the perfect weather for a day by the sea.

We set off promptly at 9:15am and the children were full of excitement as we made our way to the coast. On arrival, the beach provided an excellent setting for a full day of learning, exploration and fun.

Throughout the day, the children enjoyed a range of activities including building sandcastles, digging in the sand, exploring the shoreline, and taking in the fresh sea air. It was wonderful to see so many children working together, showing kindness, and making the most of the space and time outdoors.

A special highlight for everyone was the well-earned ice cream treat kindly provided for all children by FOBS, which was very much enjoyed in the sunshine.

Despite the warm conditions, the children remained sensible and engaged, and staff were very proud of their behaviour and enthusiasm throughout the trip. A few sandy shoes and tired legs at the end of the day were clear signs of a successful beach adventure!

Thank you to all families for ensuring children were well prepared for the trip, and to FOBS for their continued support in making events like this possible.

Some More Photos

Such an incredible day!

The smiles say it all!

"The best day ever!"

a Whole School Photo Opportunity

Here we are – our whole amazing school!

You will not find a prouder Headteacher today! Our day at the beach has been truly unforgettable, filled with so many special moments. From watching children experience brand-new things and step outside their comfort zones, to hearing squeals of delight as little toes touched the sea for the first time, every part of the day has been filled with joy. There have been beaming smiles, exciting discoveries (particularly jellyfish and crabs!), and countless memories made that will stay with us for years to come.
One of the highlights of the day was hearing the wonderful feedback from those we met.

After serving an incredible 160 ice creams, the ice cream seller shared:
"Hand on heart, they were all so polite. I'm an old-fashioned man and please and thank you go a long way. They all said thank you – every single one. They were fantastic."

Kate from the RNLI told us:
"Your organisation is military-style and so impressive. It has been a pleasure to work with you all."

Members of the public also stopped to comment on how lovely it was to see the children enjoying themselves so much and to congratulate our staff for making such a special day possible.

Today has been a celebration of everything that makes our school so special: curiosity, courage, kindness, teamwork and respect. I could not be prouder of our children, who represented our school brilliantly, or of our staff, whose care, dedication and hard work made this memorable experience possible. What a fantastic day for our school community—and one that we will all remember with great fondness!

Please click here to complete our Hunstanton Survey (it's only short) but your feedback is really important to us in planning future events!

What is special about Hunstanton?

As a whole school, we have been exploring the question: "What is special about Hunstanton?" Hunstanton. Our learning has included pre-learning activities, focused classroom work, and we will be continuing with post-learning tasks next week. We will be sharing some of our work and reflections in next week's newsletter.

Each year group has studied Hunstanton from a different perspective and this made our school trip especially interesting.

Reception: Hunstanton is special because of what we can see and feel

Reception children used their senses to explore the seaside environment, noticing sights, sounds, and textures.

Year 1: Hunstanton is special because of its physical and human features

Year 1 identified natural features like the beach and sea, and human features such as shops and the promenade.

Year 2: Hunstanton is special because of the animals that live there

Year 2 learned about coastal wildlife and how animals are suited to life by the sea.

Year 3: Hunstanton is special because of its unique rocks and fossils

Year 3 studied the famous striped cliffs, rocks, and fossils and what they tell us about the past.

Year 4: Hunstanton is special because the coastline is always changing

Year 4 explored how waves, wind, and weather shape and change the coastline over time.

Year 5: Hunstanton is special because it needs protecting

Year 5 investigated how humans impact the coast and how we can help protect it.

Year 6: Hunstanton is special because people and nature both depend on it

Year 6 considered how people and wildlife rely on Hunstanton and the importance of balancing these needs.

Across the school, we have discovered that Hunstanton is special for many different reasons, and our learning will continue as we reflect further next week.

Well done Everyone!

RNLI Water Safety Advice

Do ask your child if they can remember the song we learned about how to stay safe in the water.

Whilst in Hunstanton, we were very fortunate to be joined by Kate Craven, Water Safety Officer from Hunstanton Lifeboat Station.

Kate spoke to the children about important water safety messages, helping them to understand how to stay safe near the sea and what to do in an emergency. The session was especially timely as it took place during Drowning Prevention Awareness Week, reinforcing key messages about being aware of risks around water, respecting the sea, and always following safety guidance.

The children listened very carefully and asked thoughtful questions, showing a strong understanding of how to keep themselves and others safe.

We would encourage families to continue these important conversations at home. Please ask your child what they learned from Kate's talk and take a moment to reinforce these vital safety messages together.

Thank you so much for your time and expertise Kate! We may have some budding coastguards in the future- you've inspired us as we think about future careers!

We loved our ice-cream treats and looked very smart in our hats!

Thank you FOBS!

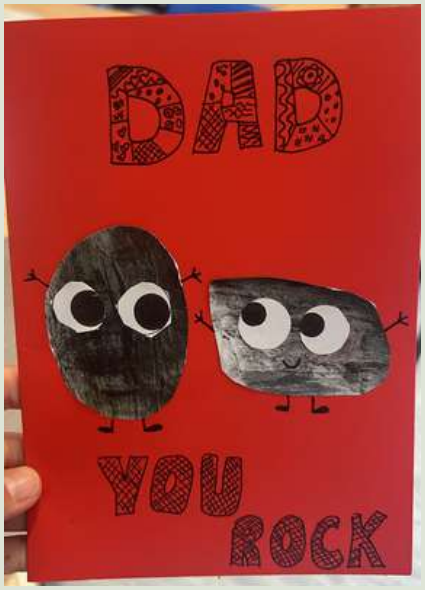
News from FOBS

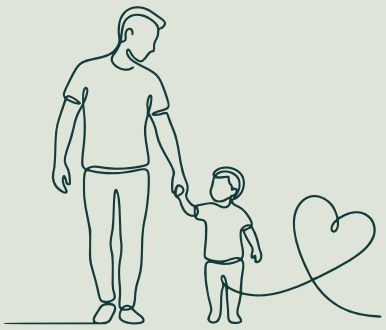
Please can you help?

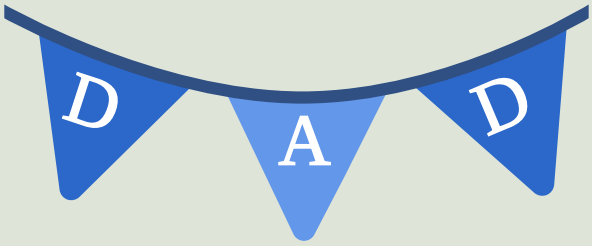
FOBS would love donations of any unwanted teddy bears anyone has for the teddy bear pick up game.
Please pass these onto any FOBS member or hand them into the school office.

Monday 29th June will be a non-uniform day to collect donations for the FOBS tombola please. In exchange for wearing non-uniform we'd love children to bring in donations for the edible tombola, so can be anything from cakes, sweets, tinned items, biscuits, crisps, anything!

Happy Father's Day!





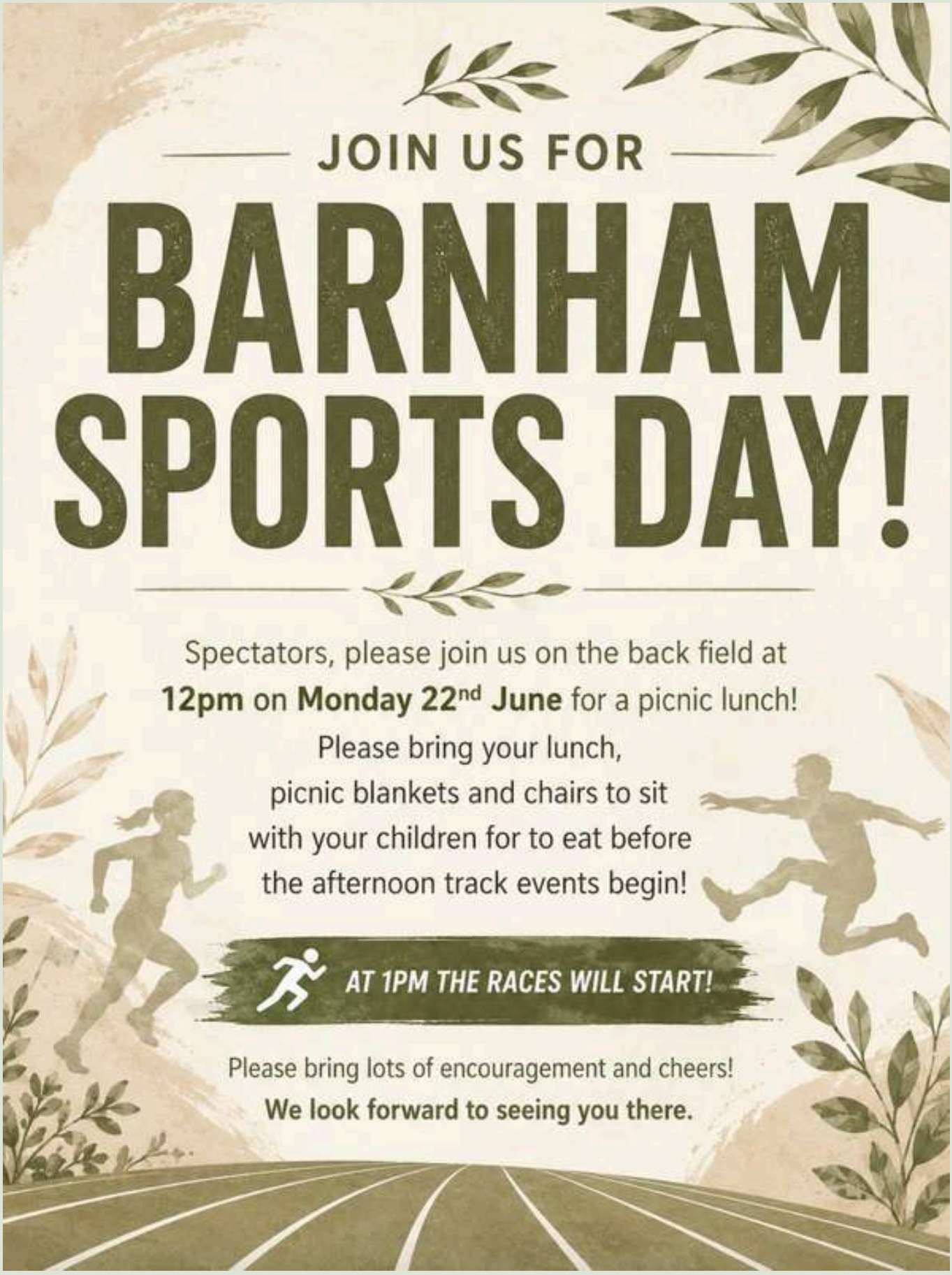


This week, the children have enjoyed creating special Father's Day cards and gifts, taking great care to make something meaningful for the important people in their lives.

We recognise that families come in many different shapes and forms, and that Father's Day can bring a range of emotions and experiences for different children and families. Whether children are celebrating a dad, stepdad, grandad, uncle, family friend, another special role model, or remembering someone important to them, we hope this weekend provides an opportunity to reflect on the people who offer love, support and encouragement.

We wish all of our families a happy and peaceful weekend and thank you all for all that you do to support your children and our school.

Sports Day is on Monday



Zoom in on Reading & Writing

Reading

At Barnham, reading is at the heart of our curriculum. Each class studies a carefully selected focus book in depth, while also exploring a wide range of other texts, including fiction, non-fiction and poetry. Through these experiences, children develop their comprehension skills, broaden their vocabulary and discover different authors and genres.

We work hard to foster a love of reading for pleasure. Children tell us that they enjoy choosing from the excellent range of books available in our school library, which is open every Thursday! Our popular reading challenges are always a huge success, and we love celebrating books through events such as World Book Day, Booknics, Story Cafés, book sales and book fairs.

Writing

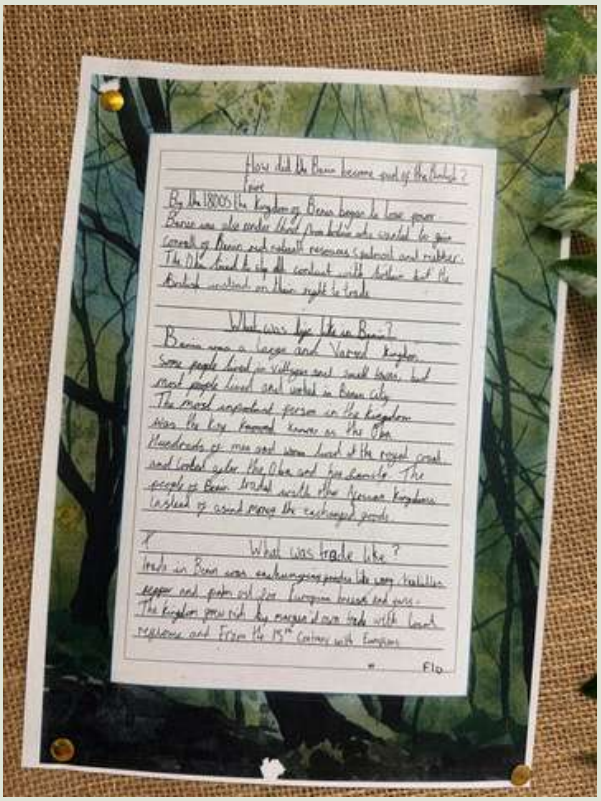
This year, each writing topic has begun with an exciting ‘discovery point’ to spark children's curiosity and inspire their imaginations – from a circus in Badgers, to an ice kingdom in Foxes and a mysterious cloud balloon in Moles! These memorable experiences have helped children to write with enthusiasm and purpose across a wide range of genres, including stories, non-fiction reports, brochures, instructions, poetry and more.

We are incredibly proud of the progress children have made as writers. Children have worked hard to improve their handwriting and spelling, taking pride in producing amazing pieces of work to be proud of. Take a look at the fantastic examples of writing displayed in our school corridor, which showcase the creativity, effort and achievements of our young authors!

How can you best support your child with reading and writing at home?

Reading regularly with your child is one of the most valuable ways you can support their learning. Encourage your child to read a variety of texts and take time to talk about what they have read by discussing characters, making predictions and sharing opinions about the story or information they have discovered. Modelling a love of reading by reading yourself and visiting libraries can also help to nurture positive reading habits.

You can support your child's writing by providing opportunities for purposeful writing in everyday life. This could include writing shopping lists, postcards, recipes, thank-you notes or keeping a diary or journal. Encouraging children to use their phonics and spelling knowledge, practise their handwriting and talk through their ideas before writing can help build confidence and develop their skills as successful writers.



Spotlight on Geography

Geography has taken centre stage this term as the World Cup kicks off in North America. The children were thrilled to take place in our live 'World Cup Draw' in assembly with each class drawing eight teams to cheer in the finals. Each class is excited by the challenge of researching their countries and making fact-files to present and display.

Geography has already taken our pupils on exciting journeys this year. Mole Class loved making their own maps inspired by 'We're on a Bear Hunt.' Meanwhile, Badger Class have been learning about the cities, counties and regions of the UK and have been learning about the points of the compass. Otter Class enjoyed a tractor and trailer ride to the banks of the River Black Borne for a field visit to bring their topic work on rivers to life. Year 5 made some stunning 'biomes in a box' and enjoyed showcasing their work to governors and parents with an exhibition in the classroom whilst Year 6 have made some incredible volcanoes whilst learning about volcanoes, earthquakes and tectonic plates.

As illustrated above, at Barnham, we aim to develop the children's love of the world around them through geography, inspiring curiosity and fascination for the planet and learning about our place in it. We aim to do this through developing knowledge of the location of globally significant places, including their physical and human characteristics. We also aim to ensure that children understand the geographical processes that bring about physical and human features of the world, how these are interdependent and how they bring about change over time. Whilst observing and studying these, we aim to ensure children are competent in the geographical skills needed to collect, analyse and communicate with a range of data gathered through experiences of fieldwork, interpret a range of sources, and communicate geographical information in a variety of ways. Visit the school website to discover which topics each year group are taught in geography.

Congratulations to our World Cup Mascot Winners!

Olivia B -Moles

Austen - Foxes

Sofia- Otters

Thank you for your enthusiasm in entering our special World Cup Mascot Competition- a huge well done to everyone and a very special congratulations to our winners- wow you are all so creative!

Attendance Updates

Please find below our attendance for this week.

A huge well done to Hedgehog Class!

HEDGEHOGS	97.3%
MOLES	94.3%
BADGERS	94.5%
FOXES	92.8%
SQUIRRELS	91.3%
OTTERS	92.1%

England made a great start to their World Cup with the match on Wednesday evening. As you'll know from last week's newsletter, we have decided to put in some special adjustments during the world cup. We know how enthusiastic our children are about football and some of them may be staying up late to watch the games. Therefore, after England matches if your child is slightly late the registers will be kept open until 9:30am.

England play Ghana on Tuesday 23rd June - 9pm Therefore on Wednesday 24th June registers open till 9:30am England play Panama on 27th June at 10pm but this one won't impact school because it's a Saturday match! Following this, it's the knockout stages and so we will keep you posted on matches following this depending on how well England play! Come on England!

Cake Raffle News!

Thank you so much to Rose, Eve and Joe's family for donating this week's offering for the cake raffle!

All the names went into the 'Lucky wheel' and we announced the winner on the beach!

Well done to Ralph for winning the raffle!

We now have had enough volunteers to bake cakes so that the cake raffle can continue all the way to the summer holidays.

Thank you so much for supporting this. Every fundraising effort makes a huge difference to our school and we are very grateful.

Transition Support

As we move into the final few weeks of the school year, we know this can be an exciting but sometimes unsettled time for children. Changes in routine, new class preparations, and thoughts about the summer ahead can all have an impact. With this in mind, we are focusing on supporting smooth and positive transitions across the school.

Helping your child over the coming weeks

Here are a few simple ways you can support your child during this period:

- Keep routines steady where possible – consistent bedtimes and morning routines help children feel secure and ready for the school day.
- Talk about the changes ahead – gentle conversations about moving up a year or new teachers can help reduce uncertainty.
- Celebrate the year so far – reflecting on achievements, friendships, and successes helps children finish the year positively.
- Encourage questions – allow space for worries or curiosity about next year so they can be talked through calmly.
- Maintain school engagement – attendance and punctuality remain important right up to the last day.

One Page Profiles

Thank you to everyone who has completed and returned their child's one page profile. These will be used by staff over the coming weeks to support transition and ensure we continue to meet individual needs effectively.

We will also be asking staff to complete similar one page profiles so that we can share these with you in due course, helping to strengthen home-school understanding even further.

If you have not yet returned your child's one page profile, please could you send it back to school as soon as possible. Spare copies are available from the school office if needed.

Thank you, as always, for your continued support as we work together to ensure a smooth and positive end to the school year for all children.

Countryside Week is next week!

Next week is Countryside Week! There is no Thrive Hive next week. Please could children come to school wearing their school uniform but trainers for the week. Please also make sure that they have hats, water bottles and sun cream as we will be spending lots of time outside.

You are all invited to join us for an extra special showcase of Countryside Week at our Collective Worship on Friday morning at 9am on the back field. We hope to see you there!

Do keep an eye on our updates across social media as we go throughout the week.

We can't wait!

Sprinting Workshops

Year 4 enjoyed an exciting and inspiring morning with sprinter Adam Cross, who shared his journey as a 100m and 200m athlete. Adam spoke about the importance of training, nutrition, hydration, sleep and preparation, giving pupils a fascinating insight into life as a professional athlete.

The children were thrilled to watch videos of Adam training alongside Paralympian Jonnie Peacock and Olympian Adam Gemili, as well as seeing one of his recent races. They were amazed by his speed, determination and dedication.

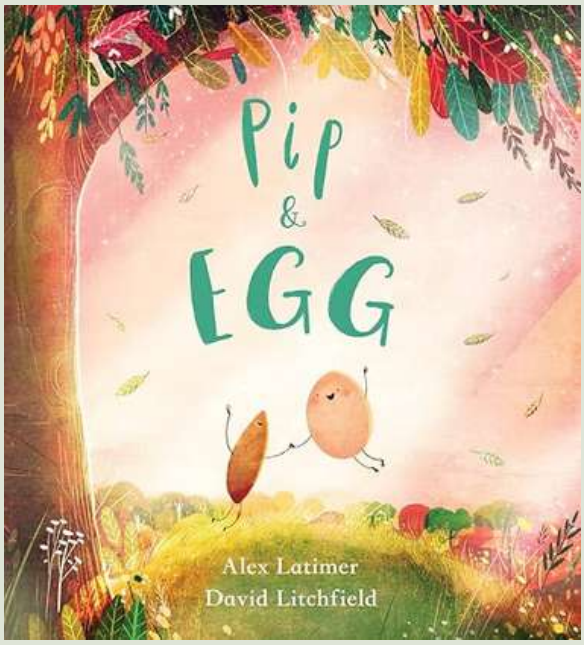
The highlight of the visit was taking part in a sprint training session, where pupils learned warm-up techniques and practised explosive starts to help improve their speed and confidence. Adam was impressed by the enthusiasm and talent on display, even spotting some potential future athletes!

A huge thank you to Adam for sharing both the successes and challenges of his athletics journey. His message of resilience, hard work and perseverance left everyone feeling motivated and ready to achieve their goals.

We wish Adam the very best of luck at the UK Athletics Championships in Birmingham this weekend – Year 4 will be cheering him on! Thank you so much for visiting us Adam!

Look out for Fox Class racing past you on Sports Day!

Thrive Hive News



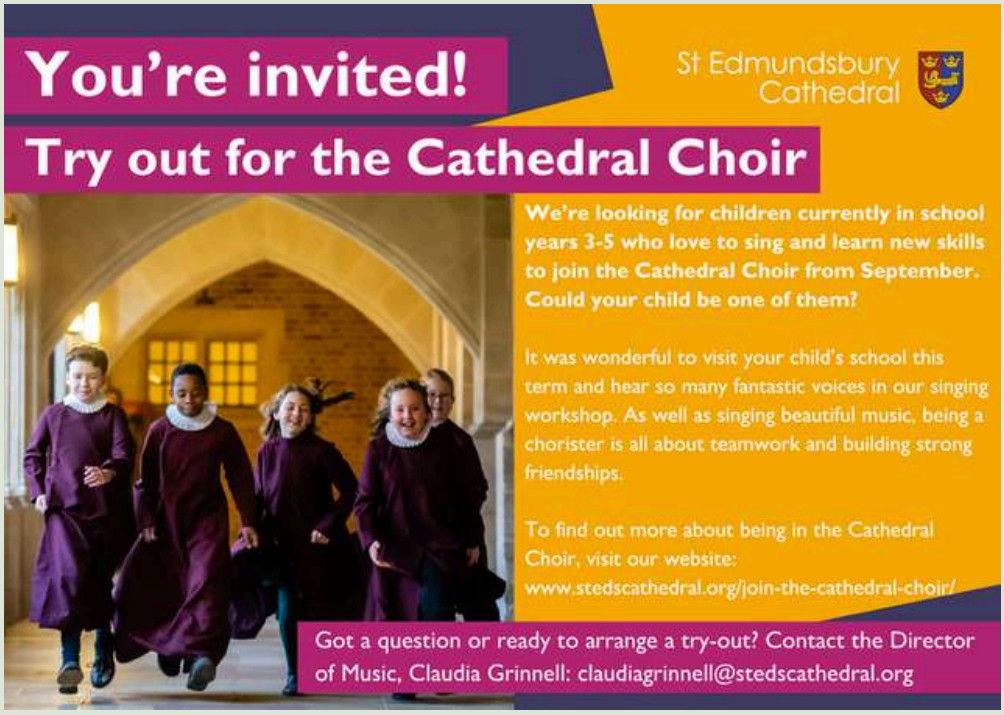
This week, the children explored patience, perseverance, and self-belief through the story Pip and the Egg by Alex Latimer. We discussed how it can feel difficult when things don't happen as quickly as we would like and how everyone grows and learns at their own pace.

During our emotional literacy activity, children created "Crack the Egg Surprise" eggs, reflecting on something they are still learning and something they are proud to have achieved. Outdoors, they worked collaboratively to build shelters to protect an egg using natural materials and constructed tall freestanding structures, exploring how growth and success often require patience, teamwork, and perseverance.

These activities developed emotional literacy, resilience, communication, creativity, problem-solving, teamwork, fine and gross motor skills, and self-reflection. Learning linked to English through storytelling and discussion, PSHE through recognising emotions and developing self-confidence, Science through exploring growth and life cycles, Design and Technology through building and testing structures, and Art through creating with natural materials.

Our Value is Resilience

We have started to gather some pupil voice around resilience this week through our Junior Headteachers talking with pupils across the school.
What has been really clear is that children have shared times they have been resilient at home and through the clubs that they are attending outside of school which is great.
If you're interested in trying a different club- what about the cathedral choir?
Do keep sharing your stories of resilience with us as we come to the end of the school year.



Picture News this week

Story: Filmmaker, Pixar, has shared that the new Toy Story 5 film will explore how children are spending more time using screens and digital technology.

Question: Is technology changing childhood?

Virtual Picture News: www.picture-news.co.uk/discuss

Our RESILIENCE Bible Verse -
"I can do all things through Christ because he gives me strength."
Philippians 4 v 13

Lunch Menu for next week

Monday 22nd June	Tuesday 23rd June	Wednesday 24th June	Thursday 25th June	Friday 26th June
No hot meals today - pick and mix only	Meat balls and pasta Or Tomato pasta Chocolate drip rice Krispie cake	Sweet and sour chicken with rice and veg Or Quorn chicken Jelly and Fruit	All day breakfast consisting of Scrambled eggs, beans, bacon, bread and butter	Sausage Roast

Please note, our menu is subject to changes and these will be communicated via ParentMail

Diary Dates

Monday 21st - Friday 26th June - Countryside Week
Monday 22nd June - Sports Day (Reserve incase of bad weather- Monday 13th July)
Tuesday 23rd June - Year 4 Concert @ The Apex
Friday 26th June- 9am - Celebration of Countryside Week - Assembly on the field at 9am - everyone is welcome
Friday 26th June - FOBS Disco
Monday 29th June - Friday 3rd July - Vision & Values Week
Monday 29th June- Non-Uniform Day in exchange for donations for tombola
Tuesday 30th June - Coronation House Care Home Visit
Thursday 2nd July - Crucial Crew Trip for Year 6
Friday 3rd July - KidsFest 2026
Monday 6th July - Transition Morning
Tuesday 14th July - Year 5 & 6 Pantomime - 2pm and 6pm Performances
Wednesday 15th July - Music Extravaganza
Wednesday 15th July - pm - Transition Afternoon

Last day of term for children is Friday 17th July
Year 6 Leavers Assembly will be at 2pm at the school- all year 6 families are invited to join us (weather permitting this will be on the back field)

Please note, after the summer holidays- Children return to school on Thursday 3rd September 2026

OUR SCHOOL BIBLE VERSES:

"But blessed is the one who trusts in the Lord,
whose confidence is in him.
They will be like a tree planted by the water
that sends out its roots by the stream.
It does not fear when heat comes;
its leaves are always green.
It has no worries in a year of drought
and never fails to bear fruit."
Jeremiah 17:7-8

Jesus said 'I am the vine; you are the branches.
Those who abide in my and I in them, will bear much fruit.'
John 15:5