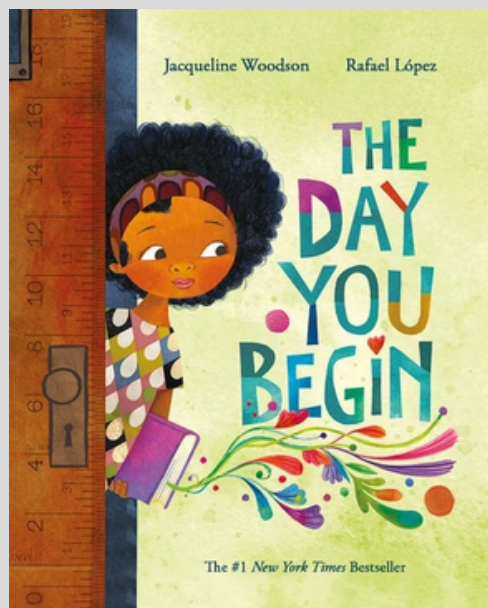




**We Inspire, Cherish and Believe
in each person that they might flourish
and fulfil their potential**

Whole School Writing Adventures



Our whole school came together for a very special Discovery Point to launch our first Literacy Tree whole-school text – *The Day You Begin* by Jacqueline Woodson.

The story reminds us that we all have something that makes us unique, a story to tell and a place where we belong.

The children explored a collection of objects, photographs and treasures, trying to work out which belonged to different members of staff. They made confident predictions, spotted tiny clues and showed just how well they know the adults in our school family!

It was a lovely reminder that we are one unique school family, made up of different people, stories, interests and experiences.

Since this discovery point, classes have explored what makes them unique, using their discoveries as an inspiration for writing that celebrates their voices, individuality and sense of belonging.

What a wonderful way to start our year!

Well done Barnham – we hope that you've enjoyed sharing this story together.

Allergies in School



We would like to reassure families that all members of staff have recently updated their training around allergies, including the safe and appropriate emergency administration of adrenaline auto-injectors (EpiPens). We know how important it is that our staff feel confident and prepared to respond quickly should an allergic reaction occur.

We would also like to take this opportunity to remind families about the important role we all play in keeping children safe. Last week, we talked to the children in assembly about allergies and the importance of being considerate of others. We have reminded all children that they must not share food or drinks with anyone in school.

Please also remember that we are a **nut-free school**. We ask all families to check lunchboxes and snacks carefully before sending them into school, including checking the ingredients of products you may not immediately associate with nuts.

One particular item to check carefully is chocolate spread. Some chocolate spreads contain nuts, and this can be an easy detail to overlook. Please check the packaging and ingredients every time to ensure that anything sent into school is nut-free.

Thank you for your continued support in helping us maintain a safe and inclusive environment for every child in our school community.

Mobile Phones & Smart Watches in school

A gentle reminder to families that children should not bring mobile phones or smart watches into school.

We understand that some children who walk to and from school independently may need to carry a phone for safety. In these circumstances, phones and smart watches should be switched off and handed in to the school office immediately on arrival. They will be stored safely in the school office and can be collected at the end of the school day.

Please ensure that children do not keep phones or smart watches with them during the school day.

Thank you for your support in helping us to maintain a safe, focused and distraction-free learning environment for all our children.



Photo Consent & Social Media

You may have noticed that our social media pages and newsletters are looking a little short on photographs at the moment!

This is temporary while we work through our photography consents for the new school year, making sure that we only share photographs of children whose parents/carers have given full consent. If you have not yet completed and returned your consent form online, we would be very grateful if you could do so at your earliest convenience. This will help us get back to sharing all of the wonderful learning, adventures and moments happening across school!

If you are new to the Barnham Family, please do follow us on social media and join us as we share our learning adventures throughout the year or check out our school website where you can find past newsletters and a wealth of information.



@barnhamcevc

**Barnham CEVC
Primary School**



www.barnham.suffolk.sch.uk



Thrive Hive and Cub Clubs

start next week!

As we have many new families at Barnham School this year, we thought we'd share a little bit more information about what Thrive Hive and Cub Club are and how these provisions work to support our children.

Thrive Hive is our therapeutic nurture provision within the mainstream school, designed to support pupils who experience emotional, social or behavioural challenges. It provides a structured, nurturing environment in which children can access personalised interventions and targeted support while remaining fully included within the wider school community. Thrive Hive operates through small-group nurture sessions, allowing pupils to benefit from focused attention, consistent routines and a calm, supportive atmosphere. Staff with specialist SEMH training work closely with pupils to build self-esteem, strengthen emotional resilience and develop positive coping strategies that enable them to understand and manage their emotions more effectively. The overarching aim of Thrive Hive is to equip children with the confidence, skills and emotional security needed to reintegrate successfully into their mainstream classroom settings. In doing so, the provision supports not only individual pupils but also contributes to a more inclusive, compassionate and understanding whole-school culture. Thrive Hive happens 3 afternoons a week at the moment and the groups of children accessing this provision change each half term.

Sometimes, when new children join our school (in other year groups and not reception) they are given a chance to attend this provision as a transition support as this gives them a chance to build relationships with adults and children in school.

Cub Club is a small-group nurture provision that supports children with their emotional wellbeing, regulation and confidence at key transition points in the school day. It runs for 15 minutes at the start of the day to help children settle calmly and feel ready to learn, and for 15 minutes at the end of the day to allow children time to reflect, decompress and leave school feeling settled before going home. The provision is led by trained adults and provides a safe, predictable and supportive environment. Cub Club happens every day and the groups of children accessing this provision are reviewed on a half termly basis.

If your child is invited to attend these provisions, a letter will have been sent out this week. We look forward to seeing children Thrive and grow as we venture into this half term together.

If you've got any questions about these provisions, please e mail Rhonda - rtasker@barnham.org



Getting to know Team Barnham

We have two new members of staff that have joined Team Barnham this September. We'd like to officially welcome Mrs Ashford- who is teaching Fox Class this year and Mrs Hollis who is working as a TA in Hedgehog Class. Here are there one page profiles so that you can get to know them a little bit more. We will share other staff members profiles over the coming weeks too so that our new families can get to know the full staff team at Barnham.

Barnham CEVC Primary School

Getting to know me

My name is Mrs Ashford

About me

Hello! I live with my husband, our two children, two tortoises and our very lively dog, Dixie. She's 9 years old but still behaves like she's a bouncy 2-year-old! When I'm not at school, I love spending time with my family, especially if we can head to the coast for a day by the sea. I love anything creative, so you'll often find me decorating, sewing, gardening or working on a new project. I also enjoy curling up with a good book whenever I get the chance.



What does my job involve?

I have the best job because every day is different, and I absolutely love it! Every day I get to help children learn, grow in confidence and enjoy coming to school. We'll learn lots of exciting new things together, celebrate successes and work through challenges as a team. I can't wait for a fun and successful year together!

What is important to me?

Like most people, my family and friends mean everything to me and are at the heart of everything I do. As a teacher, I passionately believe that every child has the right to feel safe, secure and respected, whatever their background, and that every child can achieve. I always do my very best to make this happen by building nurturing relationships with each child and their parents and carers, creating a classroom where everyone feels valued, supported and encouraged to be the very best they can be.



How do I like to be supported?

My brain is often like having lots of tabs open at once! Sometimes I'm super organised and efficient, while other times I'm a bit of an expert at leaving certain jobs until the last minute. I work best with a clear deadline to aim for, otherwise I might get distracted by another task that needs doing. I'm also not very good at saying "no". I love helping others, so I sometimes need a gentle reminder that I'm already doing enough and it's okay not to take on every job!



What do people like and admire about me?

People often tell me that I'm warm, friendly and easy to talk to. I'm a good listener and always try to see things from other people's point of view, so I hope everyone feels listened to and supported.

I'm also a bit of a "doer"! I love getting stuck into things and giving them a go—sometimes a little too quickly, before I've even read the instructions! I like to get involved, help wherever I can and bring plenty of enthusiasm to everything I do.

tashfordebarnham.org

Barnham CEVC Primary School

Getting to know me

My name is Mrs Hollis

About me

I am married with two children. I enjoy walking, yoga and spinning.



What does my job involve?

I am going to be working in Hedgehog class mainly assisting the teacher with the day to day running of the class.

What is important to me?

Being happy, healthy and having a peaceful mindset.
Having my family around me.

How do I like to be supported?

I like to be kept up to date with any changes happening within the school.

What do people like and admire about me?

My loyalty and the resilience I show being a military wife.

lhollis@barnham.org

Thank you for attending 'Meet the Teacher' event on Monday.

We hope that you found this event useful.

We recognise that sometimes it might be tricky to have all of your questions answered in a busy classroom forum. If you're still left with questions about the class set up and the year ahead, please just e mail the school office - admin@barnham.suffolk.sch.uk and they will ensure that this is forwarded to the relevant staff who will get back to you as soon as they can.



Supporting Early Identification of Dyslexia

At Barnham, we believe that children achieve their best when home and school work closely together. A key part of this partnership is understanding children's individual needs as early as possible so that we can provide the right support at the right time.

As part of our commitment to early identification, we have invested in a computer programme called Literacy Gold, a whole-school literacy programme which includes a dyslexia screening tool. Our aim is to screen all children when they reach the age of 7 (typically in Year 2 or Year 3), as well as children who join Barnham at a later stage.

Early screening can provide a useful indication of whether a child may be experiencing dyslexic-type difficulties. Screening is not a diagnosis of dyslexia, but it can help us build a clearer picture of a child's strengths and areas for development. This allows us to put appropriate support in place, provide targeted interventions and ensure that children are given every opportunity to develop confidence and success in reading and literacy.

Last year we screened all of current Year 4 and Year 5. Over the next few weeks, we'll be making sure that all our children in Year 3 and Year 6 have been screened and that their reports are shared with families. We'll also be screening any new children that have joined us in KS2. Please do not be worried by this. A detailed report will be sent home for you to read along with a letter that explains the report in detail. If you've got any further questions or want to discuss this further, please speak to your child's class teacher in the first case.

Using Literacy Gold

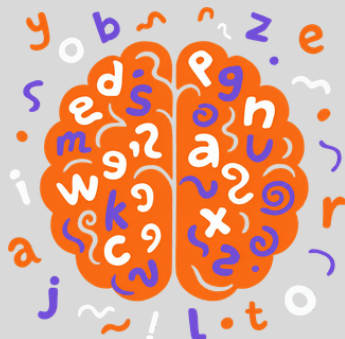
Once a child has had a screening report completed, they can access the Literacy Gold programme at home.

There is a vast arrange of resources on their website including: spelling, reading and a programme called engaging eyes that helps with eye tracking.

There is even a times-tables element to this website.

We'd love to encourage children to access this at home as well as school.

Your child's class teacher may send them home with a login and some 3D glasses so that they can access this programme at home. Please encourage them to use the programme as regularly as they can.



Collective Worship News

We meet every day for Collective Worship or as some of you might fondly remember 'assembly'. Each half term we look at and learn about a Christian value.

Our value this half term is RESPONSIBILITY. We have been talking to the children about the meaning of this throughout this week.

Responsibility is a sense of duty and obligation to self and other. Responsibility means accountability, being trustworthy and diligent. It also means accepting duties or roles. The Bible teaches that life is a gift from God and it is our responsibility to use our talents and abilities in the best way we can.

We are also thrilled to introduce our Collective Worship Crew for this year.

These children from Year 6 will open, close and lead us through our Collective Worship each day.

You'll also see them in action when we go to church as they will lead the services there too.

If you have any news to share with us of children showing the value of responsibility outside of school, we'd love to hear about it- please do e mail in any photos and information to Miss Bacon - rbacon@barnham.org.



 Our Value is 

Responsibility

The earth is the Lord's, and everything
in it, the world, and all who live in it.

Psalm 24:1

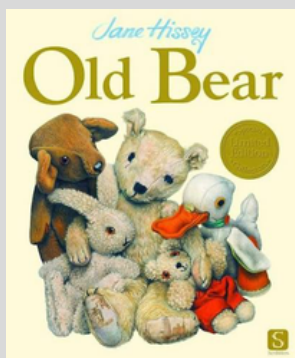
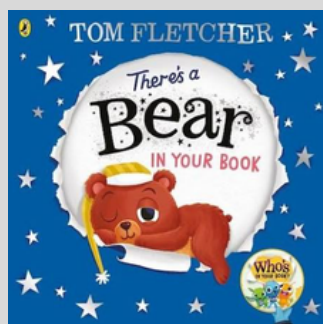
Inspire-Cherish-Believe

Reading Awards

In Collective Worship this week we recognised all of the children that have been working so hard with their reading over the summer holiday and completing the summer reading challenge at the library.

Well done- we are so proud of you all and hope you will continue to read on and visit the library all throughout autumn and winter too!

Miss Cross led Collective Worship on National Teddy Bear day so shared the story of Goldilocks and the 3 bears which was apt for the occasion. How about visiting the library this weekend or looking on your shelves to see what teddy bear books you can find! Here are some recommendations for you.



Attendance This Week

HEDGEHOGS 94.67%

MOLES 96.67%

BADGERS 99.2%

FOXES 98.26%

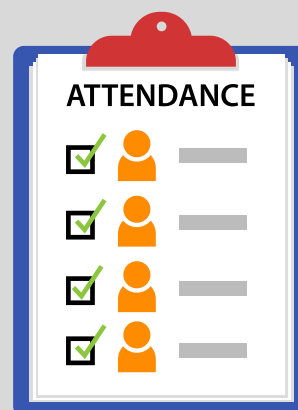
SQUIRRELS 96.15%

OTTERS 91.6%

Well done Badgers for the best attending class this week.

Let's all aim to improve next week.

Can any class make it to 100%?



Barnham's Book-Nic

At Barnham, we are passionate about reading and helping children develop a love of reading for pleasure.

We want children to discover books they love and experience the joy of sharing stories together.

Each September, we invite families to join us for our Barnham Book-Nic! Each class will head outside with their teacher, bringing a wonderful selection of books, blankets and cushions to create a cosy reading space on the playground.

Families are invited to sign in at the playground gate, find their child and spend half an hour reading and enjoying books together. If you have more than one child, please feel free to spend some time with each of them, but **children will need to remain within their own class area so that staff can supervise them safely.**

You are very welcome to bring blankets, cushions, teddies or favourite books to share. If you need a chair, please bring one with you.

We won't be providing snacks or drinks, as we want to keep the focus firmly on books — and protect our precious library books from spills and sticky fingers!

At 3pm, the whistle will blow and teachers will gather the children and books ready to go inside. You are welcome to remain on the playground and wait for the children to come out at home time.

We hope you'll be able to join us for this lovely celebration of books, stories and reading together!



BARNHAM CEVC PRIMARY SCHOOL

You are warmly invited to our

Early Years Open Days

(for prospective families of children starting school in
September 2027)

We would love to show you
around our unique school
environment on:

Wednesday 16th September - 9am

Tuesday 22nd September - 4:30pm

Tuesday 6th October - 1:30pm

Thursday 22nd October - 6pm

Monday 2nd November - 1:30pm

Monday 2nd November - 5pm

Wednesday 4th November - 1:30pm

Monday 7th December - 9:30am

Please e mail or phone the school office to book
a place.

admin@barnham.suffolk.sch.uk

01842 890253

You can also book a place by clicking the link
below or by scanning the QR code and filling in
the google form.



<https://forms.gle/Xn5NBb26DDi3c4kFA>



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Lunch Menu for next week

Monday 14th September	Tuesday 15 th September	Wednesday 16 th September	Thursday 17th September	Friday 18th September
Mac and cheese Or Loaded your way jackets Marble cake slice	Meat balls and pasta Or Tomato pasta Chocolate rice Krispie cake	Sweet and sour chicken with rice and veg Or Quorn chicken Jelly and Fruit	Sausage roast & Fresh vegetables Or Quorn sausage Ice Lolly	Fish & Chips with beans or veg Or Veggi fingers Chocolate ice- cream pot

Please note, our menu is subject to changes and these will be communicated via ParentMail

Reminder of PE Days

Please see below the PE days for each class. ON these days your child will need to come into school wearing their PE Kit.

Plain black shorts, joggers or leggings with a green school PE uniform tshirt

Plain black zip-up top, hoody or sweatshirt.

Trainers

Hedgehog Class: Monday

Mole Class: Monday

Badger Class: Tuesday

Fox Class: Tuesday

Squirrel Class: Wednesday

Otter Class: Wednesday

Hedgehog Class have Forest School every Friday afternoon.



Music Lessons



Mr Morley will be coming into school every Tuesday afternoon to teach year 3- ukulele and Year 4 the guitar. When the instruments are sent home it will be important that these are brought back into school for the lesson each Tuesday.



Val is also back this term continuing to teach clarinet, saxophone and piano to some children. Lessons will be on a Tuesday and Wednesday afternoon. If your child is interested in music lessons with Val, these are arranged privately with her through sending her an e mail at val@wagdin.uk

Diary Dates



Monday 21st September- Whole School 'Booknic'
(from 2:30pm)

Monday 28th September- Sports Week Begins

Monday 28th September - Sports Day

Wednesday 30th September - Friday 2nd October -
Year 6 Residential to Grafham Water Centre

Friday 9th October- Flu Vaccinations

Friday 9th October - Harvest Celebrations (more info
to follow)

Tuesday 13th October- Tempest Photography-
Individual Photos

Tuesday 20th October - Music Extravaganza

**Half Term - Saturday 24th October- Sunday 31st
October- Children back to school on Monday 1st
November**

Monday 23rd November - Community Christingle
(from 2pm)

Monday 7th December - Christmas Story Cafe(from
2:30pm)

Tuesday 8th December - EYFS and KS1 Nativity

Tuesday 15th December - Music Extravaganza

Friday 18th December - Christmas Services @ Church

Friday 18th December - Last Day of Term



OUR SCHOOL BIBLE VERSES:

"But blessed is the one who trusts in the Lord,
whose confidence is in him.
They will be like a tree planted by the water
that sends out its roots by the stream.
It does not fear when heat comes;
its leaves are always green.
It has no worries in a year of drought
and never fails to bear fruit."
Jeremiah 17:7-8

Jesus said 'I am the vine; you
are the branches.
Those who abide in my and I in
them, will bear much fruit.'
John 15:5

